

HUNTINGTOWER

Early Learning to Year 12 Co-Educational School



Zoom Meeting

Huntingtower School Association

2020 Annual Report



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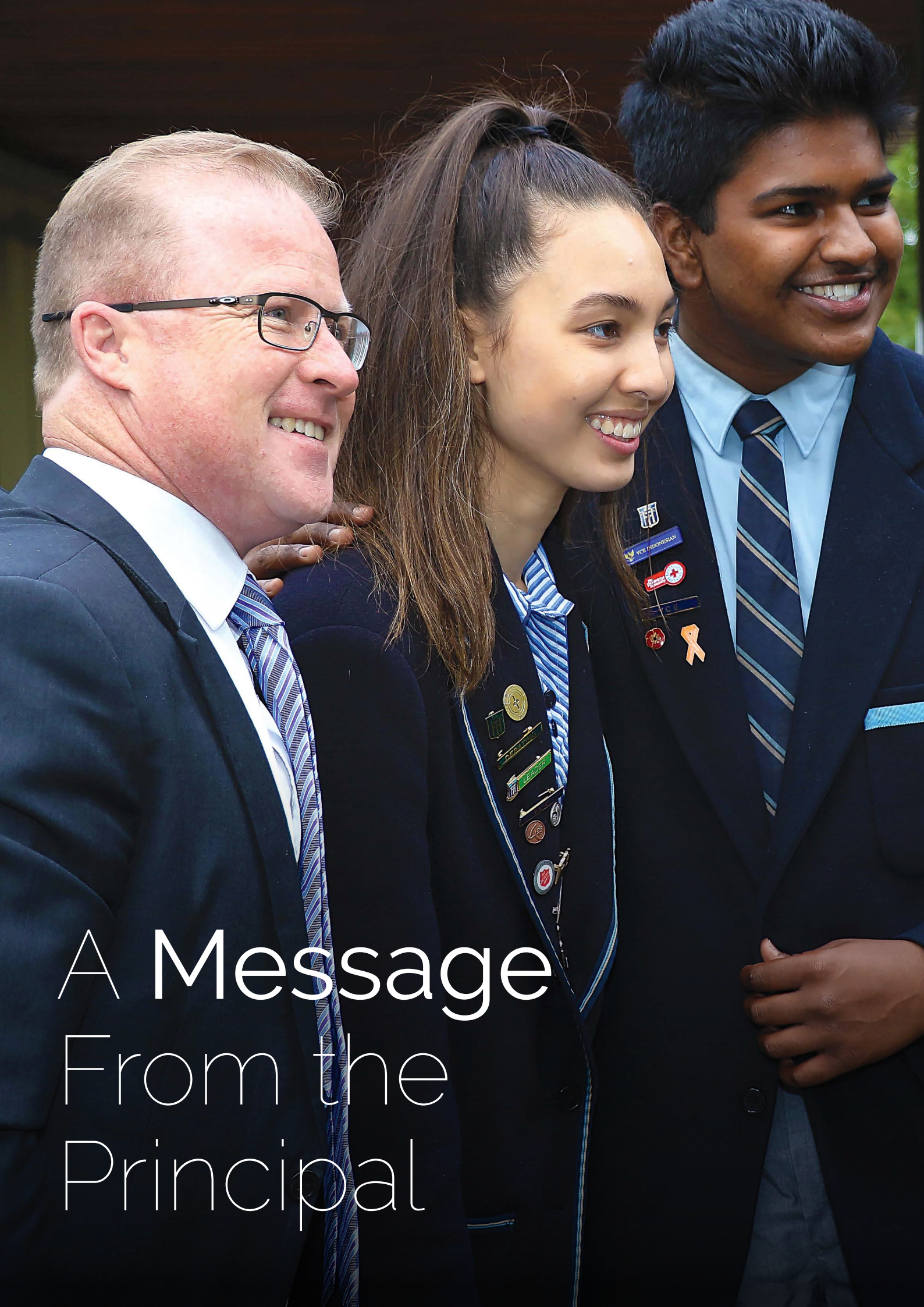
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No. 1267 CRICOS Provider No. 00145E



A Message From the Principal



A Message From the Principal

At the commencement of 2020, I asked all members of the community to put on your 'Vision 2020 glasses' and look for the beauty and opportunities at Huntingtower. 2020 was certainly a year to remind us of the strength of the Huntingtower community, while also giving us the opportunity to view new ways of doing things through our glasses.

Who would have thought that 2020 would have seen us living, learning, working, and socialising online from home for most of the year. COVID-19 thrust us into unprecedented times asking us to pivot, social distance, mask-up, create work and social bubbles and sanitise, sanitise, sanitise!

Even though 2020 presented many challenges, the Huntingtower community can be so proud of the way we not only managed, but really excelled in so many ways. The values of Huntingtower shone, with love and kindness always being our first response to any new challenge. The belief that we can express our freedom from limitation and to achieve the best through the power and love of God has led to very high standards of education at all levels - Early Learning, Junior and Secondary.

While we remained physically distanced for most of 2020, we were always socially connected. I thank all Parents & Friends committee members for looking at creative ways to help the community remain connected and positive. The cooking demonstrations presented by the P&F were a huge hit and not only connected current families but also Huntingtower Alumni from across the world.

The theme of 'Contact, Connection, and Content' became the pillar of delivery of our online and continuous learning from K-12, and it was heartening to see how the students and staff adapted to this new learning landscape. We extend our deepest respect and gratitude to all families for the love and support provided to each student and the community while learning and working from home in 2020.

Our academic achievements remain strong, seeing Huntingtower placed in the top fifteen schools in Victoria for the Victorian Certificate of Education (VCE). All the students completing their studies received an offer for a preferred course with 80% of students getting their first or second preference. We are very proud of all the 2020 graduates.



We celebrated many wonderful achievements in 2020: Winning the EISM Division 1 Swimming for the 12th year in a row including 16 individual and 20 relay medals; winning Tournament of Minds for the State; winning the EISM Middle School Chess and qualifying for State and National finals. The success in regional and State debating culminated in winning a Debating Association of Victoria Schools Competition Grand Final. This is amongst the greatest and rarest achievements possible in debating or public speaking, and the success by our Year 9 team students is nothing short of outstanding.

We continued our success in Media with multiple awards at the Monash Film Festival including Best film. To complete an amazing year we won Best Animation, Best Music Video, People's Choice and the best School in Australia for 2020 at the Bond University Film & Television Awards (BUFTA), a National competition.

At the School level, we also enjoyed all the virtual events - House Cross Country, House Chess, House Debating, Coral and Band performances, Assemblies, Junior School Clubs, and an array of assemblies, guest speakers and virtual excursions.

At the conclusion of 2020, Huntingtower closed its Boarding House after 93 years of co-educational boarding. The Boarding House provided such a loving

and homely environment for so many students over the years, and we pay our deepest gratitude to the many staff who have provided care to our students over the 93 years. The Boarding house lives on in 2021 being repurposed as a community HUB. The HUB is an acronym for Huntingtower Unleashing Its Best.

Huntingtower is blessed to have the most dedicated and professional team of staff who combine under one purpose; to love, care for, and provide the best all round education for the students. From the moment you enter the beautiful grounds and immerse yourself in the botanical environment, to the welcome you receive at Reception, administrative support and a friendly voice on the phones, and all aspects of teaching and learning; we are truly blessed. 2020 saw our staff innovate and adapt like no other year, and I thank every single staff member for their selfless dedication, love and service to the School.

Andrew Houghton
Principal



Who We Are



We Are Huntingtower

Huntingtower was founded in 1927 as an independent, co-educational school for children of Christian Science families and has a mission to provide a quality education based on firm spiritual and moral principles. Situated in the suburb of Mount Waverley, we cater for students from Early Learning to Year 12 of all denominations.

Our warm, friendly environment, which is underpinned by Christian spiritual values, enables people of all faiths to express their beliefs with confidence. Our teachers are friendly but firm and a rich learning environment has been created so students can be the best version of themselves.

Our school motto is “Nosce te Ipsum” or “Know thy true self”. Huntingtower is a school committed to building community and encouraging students to understand who they are while embracing their unlimited potential. Each student is encouraged to recognise and demonstrate his or her spiritual nature. They are encouraged to express their freedom from limitation and to achieve their best through the power and love of God. This results in very high standards of education at all levels, sub-primary, primary and secondary.



Know Thy True Self



Huntingtower Governance



Huntingtower Board

The Huntingtower Board plays an important role in ensuring the school meets the expected standards of social and financial accountability. In addition, they set the strategic direction of School and ensure the School upholds its values.

Message from the Chairman

The year 2020 has been like no other. As COVID-19 forced the closure of schools twice, our School Community, led by our new Principal, Andrew Houghton, and guided by the School Executive, adapted very quickly. A major part of the Board's responsibilities is to oversee the building masterplan. Due to COVID-19 restrictions very little physical building happened other than general maintenance.

Building, however, is more than just creating physical structures. In fact, in 2020, in response to the pandemic, we have built like we have never built before.

- We built a brand new and innovative platform from scratch to enable the effective delivery of online learning.
- We built teamwork and new ways of establishing a sense of community through virtual activities.
- We built resilience and patience, ingenuity and adaptability.
- We built creativity and independence.

For this intangible building program to be successful, it required a firm and established foundation. The foundations on which we have built our school over the last 94 years are based on Spiritual values and not

man made edifices. In the words of our school song, Huntingtower is "Founded on the rock of Truth". The Rock of what is true and unchanging. Values of respect, kindness, love and excellence. The Truth to know our true selves as unlimited.

It is through the expression of these values that enable each of us to fulfill our stated school mission "to be a beneficial presence in the world, to uplift thought and to bless mankind".

We are not all about building better buildings. We are about building better people.

Thank you to all the parents, teachers and students for your flexibility and adaptability. 2020 was a team effort.

In May 2020, I was elected as Board Chair. I replaced David Weil who had served the maximum of two consecutive terms as set out in the Board constitution. Thank you to David for his six years as Board Chair. The work David did as Chair over this time was invaluable, including leading the search for a new Principal.

In 2020, we had 2 long term Board members retire: Claudia Banks and Wendy Verhagen.

Claudia has been involved with Huntingtower since the 1970's, first as a parent. In 1984, Claudia joined the Board and has been an invaluable member through her professional real- estate knowledge and her work as Company Secretary.

Whilst Claudia has retired from the Board, she is still an active member of the Metaphysical sub-committee and continues to support Huntingtower spiritually.

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Wendy has served on the Board since 2004. With a background in Education and a past teacher at Huntingtower, Wendy has contributed much to school policies and procedures. For three years, Wendy served as Chair and guided us through some difficult times.

Both Wendy and Claudia share a love for Huntingtower and a desire to see each and every student succeed in life. Wendy and Claudia, I will miss you both at our monthly Board meetings. Your love and care for the school know no bounds. On behalf of the Board and the school, I would like to thank you both for your service to Huntingtower.

With risk management becoming more and more important, a new sub-committee named “the Risk Management Sub-committee” was established. The Board decided that a sub-committee dedicated to risk management was necessary to ensure the Board fulfills all its obligations. This sub-committee is chaired by Board member, James Younger

After a review conducted by the Boarding House Sub-Committee, the Board took the difficult decision to close the Boarding House program. With declining demand for boarding and the increasing cost of compliance, the Board decided that the Boarding House program did not add enough value to the school to warrant the escalating costs due to ever increasing compliance requirements.

The Board acknowledges with appreciation the high level of commitment over the years by the Boarding House parents, Phil and Jenny Grimm and supervisors.

As a new Board Chair and President of the Huntingtower School Association I thank the Board Members, Andrew Houghton, Senior School staff and Vicki Schwab for working with me and guiding me through my first year.

Peter Thompson

President – Huntingtower School Association
Chairman of the Board of Huntingtower School

23 March 2021

Board Member Biographies



Mr Peter Thompson

Board President

Peter Thompson brings extensive business experience in tourism, manufacturing and fashion. He currently owns a men's fashion business with operations in Australia, New Zealand, the USA and Canada, and his work regularly takes him to China where he has travelled extensively. Career highlights include receiving the NSW government's highest achievement award for services to Tourism NSW and the establishment of the Australian Tourism Data Warehouse.

Peter is a former student of Huntingtower and has four children who are either students or past students. Family contact with Huntingtower goes back to the 1940s. He is the current president of the Huntingtower Old Students Association (HOSA) and has produced, directed and acted in many HOSA theatrical productions.



Mr Nigel Hutchinson-Brooks

Treasurer

Nigel Hutchinson-Brooks was educated at Huntingtower's sister school, Claremont Fan Court, and at Reading University. He held senior executive positions in the State Government and in the Transport, Banking, Property and Aviation industries.

Nigel served as a Councillor at the City of Waverley and as Councillor and Mayor of the South Gippsland Shire Council. He has run his own property consulting business since 1992. He joined the Huntingtower Board in 1987, serving as Chairman from 1999 – 2002. He has served as the Hon. Treasurer since 2003.



Mr John Bruce

Board Member

John Bruce was educated at Huntingtower, Melbourne Grammar and RMIT. As an architect he has overseen the administration and construction of major hospitals and commercial projects in Victoria and interstate. His work has also included commercial projects, two retirement villages, churches and residential projects.

From 1975 to 2015 he designed all Huntingtower building projects and acted in an honorary capacity as Construction Manager to enable the school to build as 'owner builder'- leading to major cost savings. A member of the Huntingtower Board for over 45 years, John's four children and six of his grandchildren have all attended Huntingtower.



Mr Steven Cramer

Board Member

Steven Cramer works in strategic marketing, business development and innovation. He was educated at Huntingtower and received his Bachelor of Engineering and Master of Business Administration at Monash University. He has worked for numerous multinational organisations in Australia and globally in a variety of professional roles, the emphasis being on business strategy, change management and marketing communications.

A member of the Huntingtower Board for many years, he is a keen golfer, innovation blogger and a lawn bowls enthusiast. Steven's 3 sons have all attended Huntingtower.



Ms Amanda Dunsmore

Secretary

Amanda Dunsmore is the Senior Curator of International Decorative Arts and Antiquities at the National Gallery of Victoria. She was educated at Huntingtower before studying for her BA (Hons) and MA (Research) at Monash University.

Trained as an Egyptologist, she worked for 16 years on archaeological projects in Egypt where she specialised in ancient Egyptian ceramics.

Amanda now works in the field of European decorative arts and when she has the time, she is a keen gardener and cellist.



Mrs Pauline Hutchinson

Board Member

Mrs Hutchinson's professional experience includes 33 years with the W.A. Education Department in the roles of teacher, Deputy Principal, Principal and Superintendent of Equal Opportunity. She also taught for a year at Huntingtower and is now a Christian Science Practitioner.

She has one daughter and 2 grandchildren. Other interests include church work, gardening, bird watching and reading.



Mr David Weil OAM

Board Member

David Weil is a lawyer with specialist accreditation in property law from the Law Institute of Victoria. He is a graduate of the Australian Institute of Company Directors (AICD) and a now-retired member of the Australian Society of CPAs. David serves in a voluntarily capacity on a number of community organisations including the Australian Children's Theatre Foundation (ACTF) and the Sir Edward Dunlop International Students Emergency Fund (SEDISEF) and is a Past President of the Australian Asian Association of Victoria. He was recently elected to the Board of Independent Schools Victoria (ISV).

A long-time member of the Huntingtower School Board and a former student, David is remembered also for having appeared in a number of old student (HOSA) theatrical productions.



Mr James Younger

Board Member

James Younger is a group executive with a background in Technology Programs, Financial Services and M&A Consulting. He was educated at Brisbane Boys' College and QUT. He has many years' experience in leadership roles at a number of leading international organisations, leading teams across Australia, New Zealand, Singapore, India, China, Philippines and the United States. Currently his focus is on digital strategy, supply chain process improvement and technology program delivery.

James has three children currently attending Huntingtower and he is married to Gabriel, an ex-school captain. His parents-in-law are also retired teachers from the school, so Huntingtower runs in the family. James has been a boarding house parent and has served on the HOSA committee. Outside of Huntingtower and work, James plays basketball and drums.



Our Students



Demographic

Huntingtower had 751 students in 2020 from Kindergarten to Year 12. Our student body comprised 50% boys and 50% girls. There were 4 aboriginal students who attended the senior school in 2020 and we had 9 international students in the school. English is the primary language spoken at home for 48% of our families followed by Mandarin/ Chinese/ Cantonese for 17% of our families.

Retention Rate

The student retention rate from Year 9 to 12 was 85%.

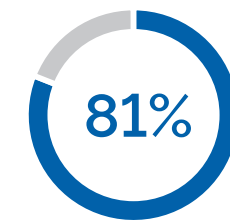
There were 87 students enrolled in Year 9 in 2017 and of these, 74 were present in the Year 12 graduating class in 2020 (a 4-year period).

The retention rate from Foundation to Year 6 was 68%. Of the 22 children who started in Foundation, 15 were still present in Year 6 in 2020 (a 7 year period).

751 Students



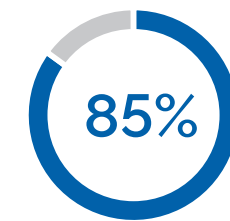
Gender
50% Male
50% Female



Years 7 - 12
Retention Rate



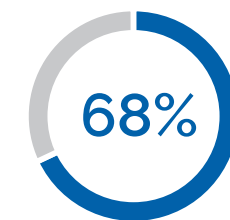
Home Language
48% English
17% Mandarin/Chinese/
Cantonese
35% Other Languages



Years 9 - 12
Retention Rate



4 Aboriginal Students
9 International Students



Foundation - Year 6
Retention Rate



Student Wellbeing

Students completed a number of short surveys throughout 2020 to monitor their mental wellbeing, particularly during the online learning period.

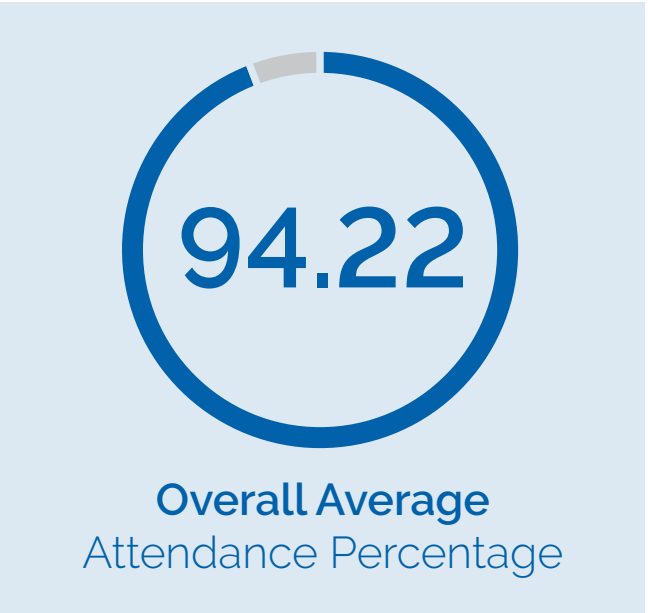
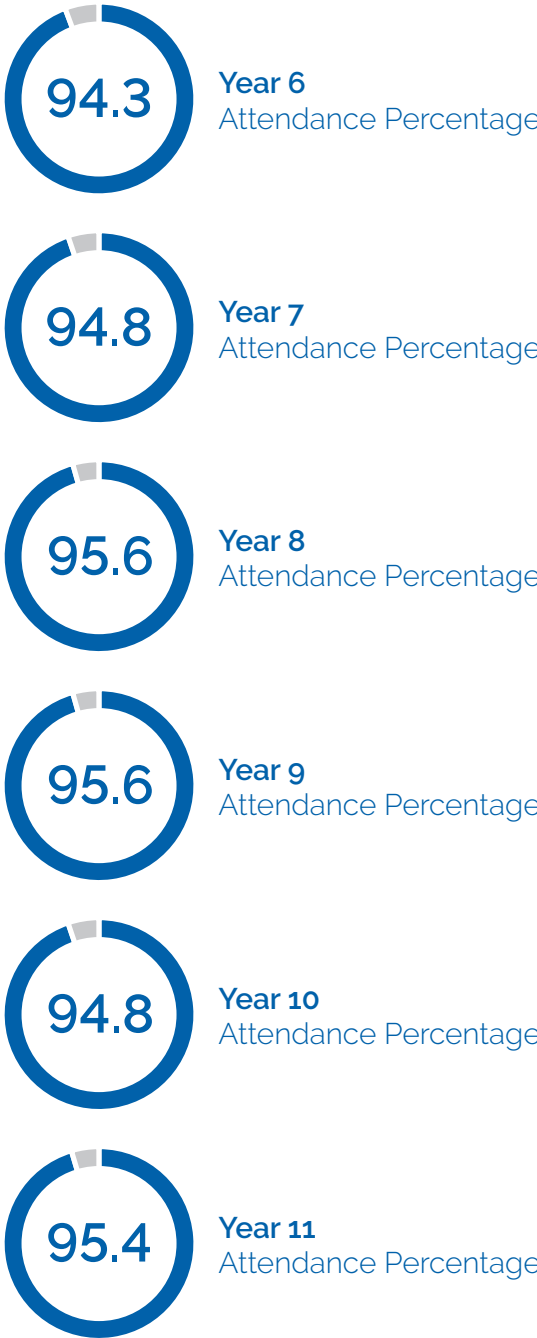
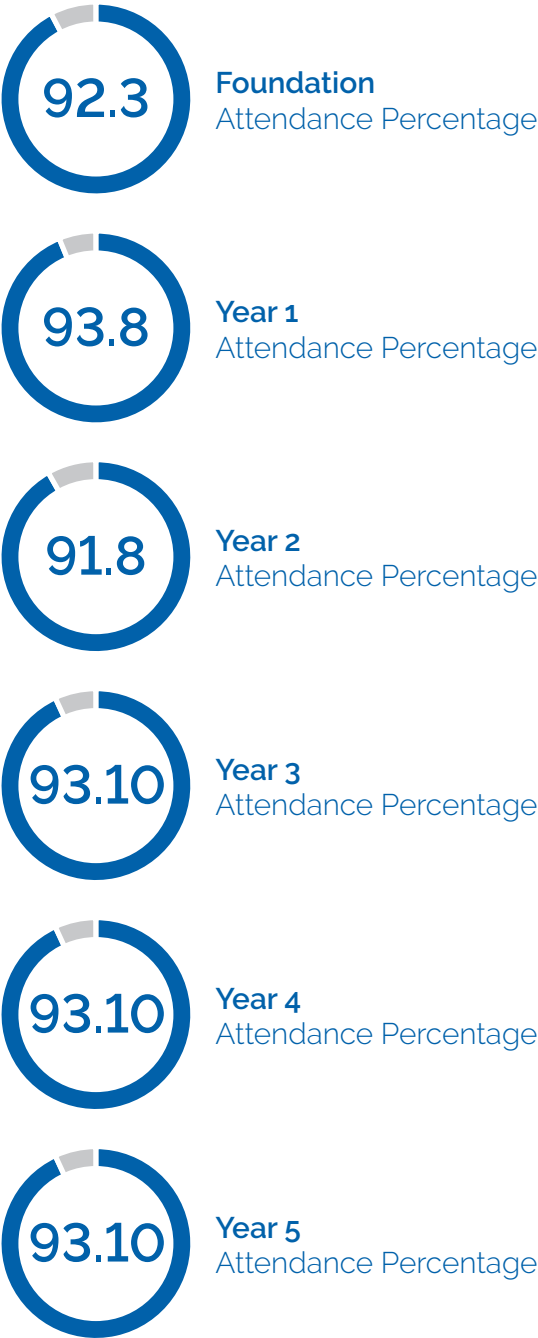
Using the feedback from these surveys, adjustments were made to the online learning program to keep students engaged and motivated.

Student attendance remained high even during the State’s lockdown period, and retention rates have remained similar to the previous year.

Student Attendance Rates

The following procedures are in place for monitoring student attendance:

1. Parents/Guardians are requested to notify the School of their son’s absence and the reason via email or phone.
2. Information received from parents is promptly entered into the School’s database.
3. Teachers mark an electronic roll each period.
4. Unexplained absences are followed up by an SMS to parents each morning, this process is automated.
5. Responses from parents are entered directly into the School’s database.
6. Pastoral care staff liaise with parents if there are concerns about student non-attendance.



Parent Satisfaction

During 2020, Huntingtower contacted parents directly to gauge their satisfaction with the continuous online learning program.

The responses were very positive. A formal survey was not completed at the end of the year due to the impact of COVID-19 however a full strategic review of the school is being completed in 2021 which will incorporate parent focus groups and feedback.



Huntingtower Staff & Professional Development



Our Staff

Huntingtower teachers are one of the school's most valuable assets.

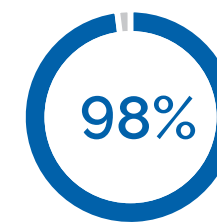
In 2020 our staff comprised of 75% teaching staff and 25% general staff. The average staff attendance was 98% while the retention rate was 87%.

There are no staff members that identify as Aboriginal or Torres Strait Islander.

128 Staff Members



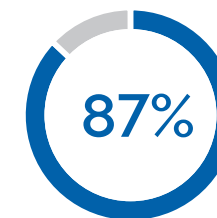
Gender
35% Male
65% Female



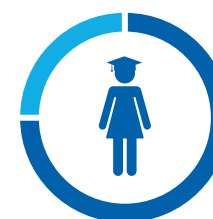
Employee
Average Attendance



Employment Type
59% Full-time
41% Part-time



Employee
Retention Rate



Staff Department
75% Teaching Staff
25% General Staff



Professional Development

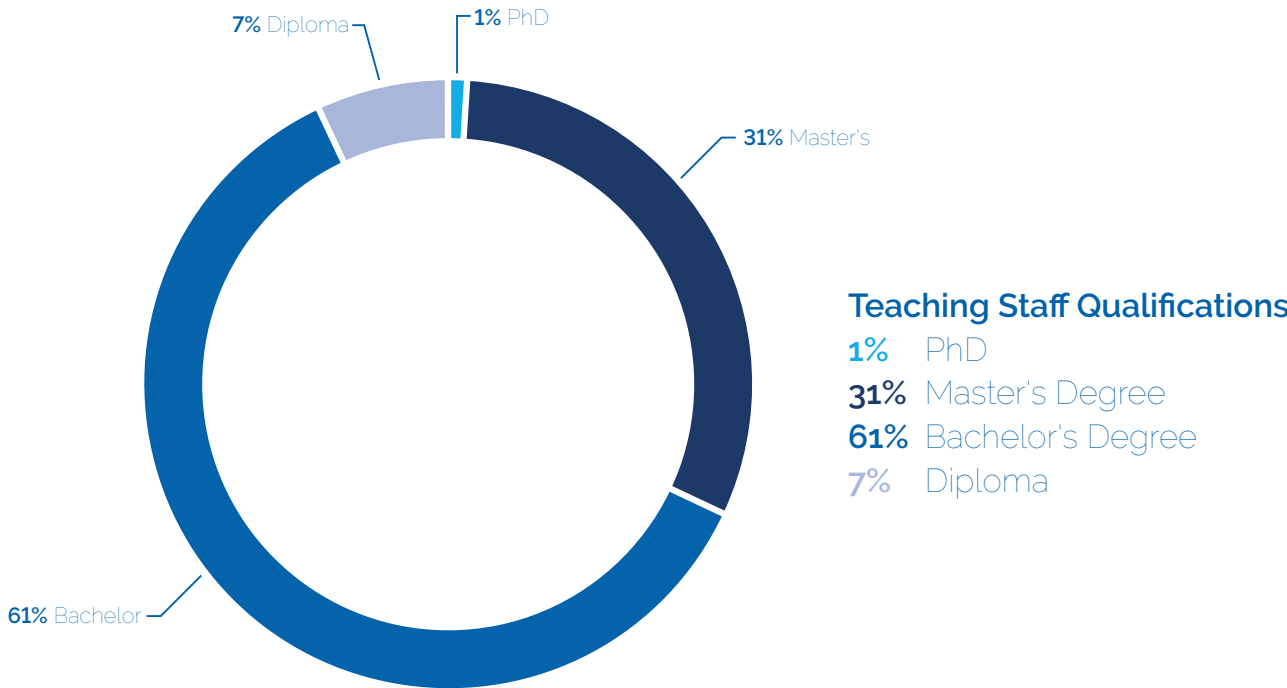
The professional learning focus for this year has been 'Formative Assessment'. As a staff it was decided that this was an area where there appeared to be a slight misalignment between our pedagogy and our approach to assessment and reporting.

Each term members of the Senior School participated in small groups to discuss relevant readings on topics

such as 'Keys to Effective Feedback', 'Tackling the Grading Dilemma', 'Peer Teaching and Differentiation' and 'Ongoing Assessment'.

The groups that met in Term 2, 3 and 4 went online and met through Teams. Many fruitful discussions were had, and the emphasis shifted slightly to allow for sharing of ideas related to assessment and feedback in online learning.

Teaching Staff Qualifications



Staff Satisfaction

During May of 2020 the staff were surveyed in relation to their wellbeing to ascertain how they were coping with teaching the continuous online learning program during COVID-19 lockdown. The survey received 83 responses which represented approximately 68% of all permanent

staff. This information was used to improve staff wellbeing processes and online learning programs.
On a scale of 1-5 where 1 is low and 5 is excellent, staff responded as follows:

Staff Wellbeing During COVID





2020 School Achievements

Virtual Orchestra

Jupiter – Bringer of Jollity
 Hymn from Holst's Jupiter (The Planets)
 Score by Gustav Holst
 —
 Recorded in August 2020 During Home Isolation

Scan the code to watch online!

Music

One of the school's greatest musical achievements this year was the Virtual Choir and Virtual Orchestra projects. These music compilations were brilliantly put together and provided the community with some joy while in lockdown.

Psalm 23 - Theme from the Vicar of Dibley
 Music by Howard Goodall
 Orchestral Backing Arranged & Produced by
 Matthew Anniss
 —
 Recorded in May 2020 During Home Isolation

Scan the code to watch online!

Down the River to Pray
 Traditional Song
 Arr. Lisa Sutton
 —
 Recorded in August 2020 During Home Isolation

Scan the code to watch online!

Sport

Huntingtower had a stellar start to 2020 with wins in the pool, premierships in senior sport and an athletics training program for the middle school.

The School won the EISM Division 1 Swimming for the 12th year in a row and had 21 first place getters (this equates to 30% of all wins at the meet and six more wins than 2019). Although the school went into lockdown the week of the EISM senior sport finals, the following teams shared the premiership for 2020 as they finished first or second on the ladder:

- Softball "White"
- Central boys Volleyball "A"
- Central girls tennis
- Central girls Volleyball "A"
- Central girls Volleyball "B"
- Badminton "Blue"

In the Junior School the focus was on activities that could be managed at home and taught online. They enjoyed using hoops, bats and balls and ribbons for gymnastics. A fun time was had by all.

Chess

The Middle School chess team comfortably won the EISM online tournament for the first time, qualifying for the State Finals.



Debating & Public Speaking

Debating and public speaking competitions in 2020 were run online on platforms, and it was inspiring to see the resilience and hard work of Huntingtower debaters and public speakers to be as successful as they were in these unfamiliar conditions.

In addition to the Schools debating competition, a number of teams were entered into the Debaters Association of Victoria Junior British Parliamentary Debating competition which is the most complex form of debating, and nothing can be pre-prepared. In an amazing result, our Year 7 team were unanimously named the winners of the Grand Final, and the Victorian Junior British Parliamentary State Champions.

DAV Schools Competition

D-Grade Final Winners and Victorian State Champions:

Pranav Choudhary, Michael Xiao, Danesh Sakthivel, Rohan Dudani, Lithasha Perera

C-Grade Swannie Award Winner:

Anjali Sharma

DAV British Parliamentary Debating

Grand Finalists (Junior Competition): Olivia Woodhouse, Prisha Rewal, Jade Holcombe

Semi Finalists (Senior Competition): Vishal Ramesh, Thomas Bateman, Kallista Amery, Chelsey Dong

Best Overall Speaker (Junior Competition): Olivia Woodhouse

DAV Public Speaking

Semi-Finalists (Junior Competition): Josie Marriot, Daniel Liang, Prisha Rewal

Lions Youth of the Year

Public Speaking Winner, Waverley Region: Vishal Ramesh

Monash Asia Studies Debating Competition

Best Overall Speaker: Martin Grozev

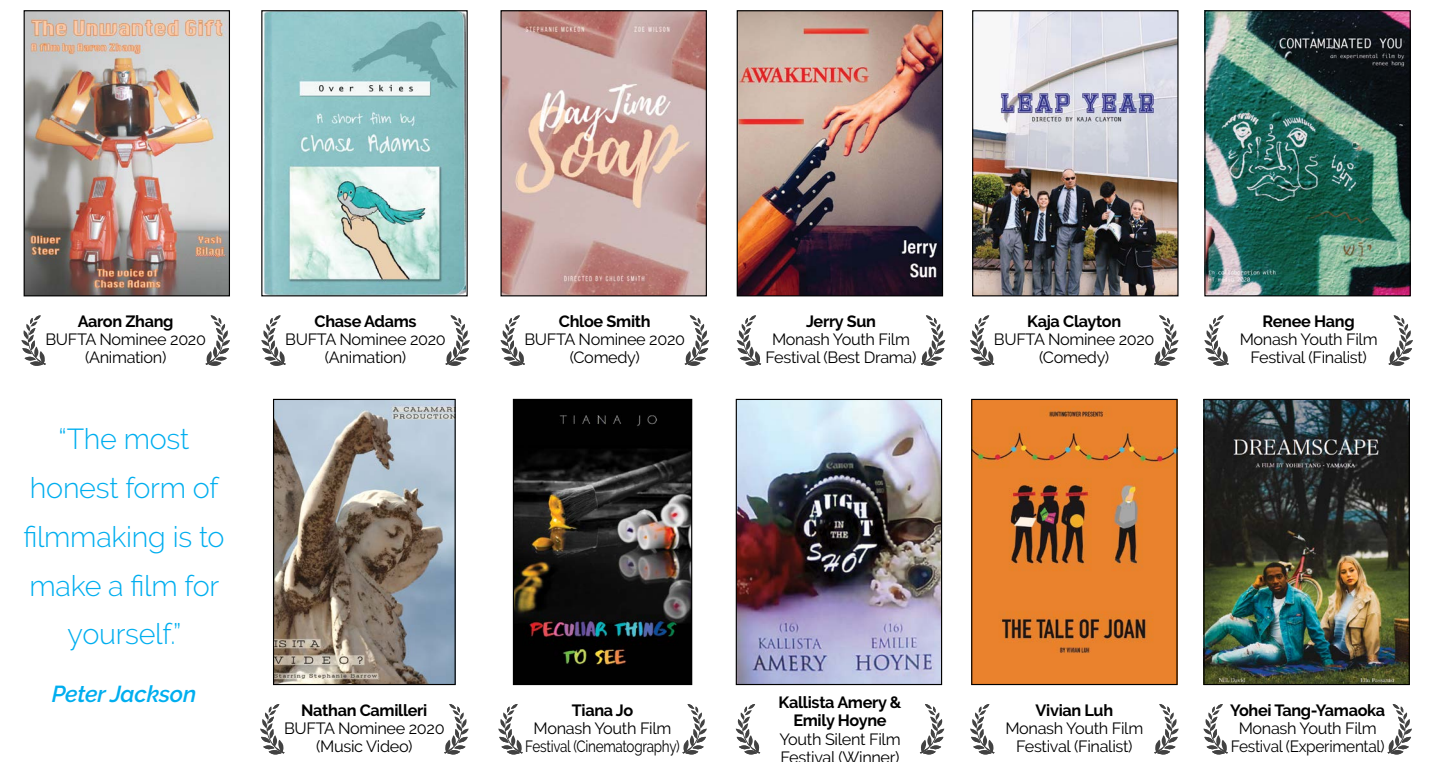
Tournament of Minds

This has been a very different year for Tournament of Minds. We had 4 teams of Middle School Students and one team in Junior School taking on the challenge of competing in Tournament of Minds. The groups could not meet face to face at any time, but had to solve a challenge and put together a video presentation while working together online.

A big congratulations to one of our Middle School teams who received the top award of Distinction in their category. This was an amazing effort as more than 150 schools were involved in the competition.



Media



BUFTA Nominees – Queensland/National

Animation:

'Over Skies' – Chase Adams

'The Unwanted Gift' – Aaron Zhang

Comedy:

'Daytime Soap' – Chloe Smith

'Leap Year' – Kaja Clayton

Documentary:

'Where's the Catch?' – Nicko Grimm

Music Video:

'Is it a Video?' – Nathan Camilleri

'Rain' – Anna Thompson

STUFFit Film Festival (International)

Documentary Runner Up – Nicko Grimm

Monash Youth Film Festival

Best Experimental: Yohei Tang-Yamaoka

Best Stop Motion: Aaron Zhang

Best Music Video: Nathan Camilleri

Best Animation: Chase Adams

Best Mockumentary: Chloe Smith

Best Drama: Jerry Sun

Best Cinematography: Tiana Jo

Best Film: Kaja Clayton – 'Leap Year'

Finalists:

Vivian Luh

Georgia Shiell

Nick Dimotakis

Renee Hang

Anna Thompson

International Youth Silent Film Festival

2nd Place World Championships (National/International)

Chase Adams – 'Greyscale'

Finals (Victoria)

First Place – Kallista Amery & Emilie Hoyne

Third Place – Chase Adams

Best Actor – Emilie Hoyne

Wild By Nature Film Festival (National)

Finalist – Renee Hang

ISV Student Arts Festival (Victoria)

Finalists

Renee Hang

Kaja Clayton

Chase Adams

Academic Success



NAPLAN

Due to the COVID-19 pandemic, NAPLAN was cancelled in 2020. This means students in Years 3, 5, 7 and 9 in 2020 did not undertake the assessment in 2020 and will not do a 'catch-up' test in 2021.

VCE Performance

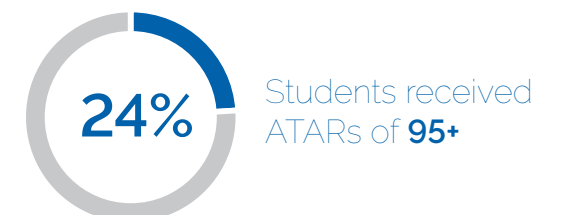
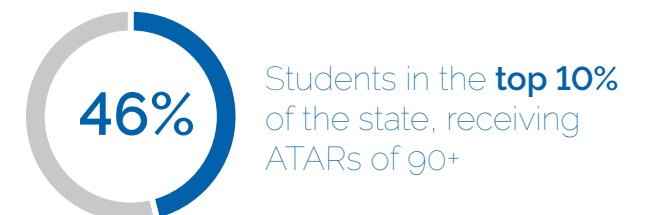
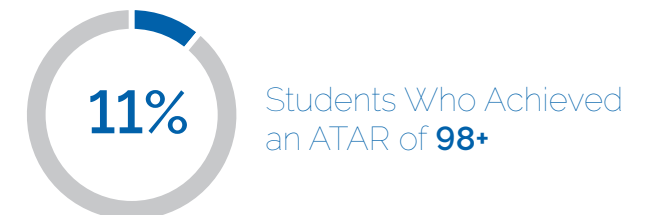
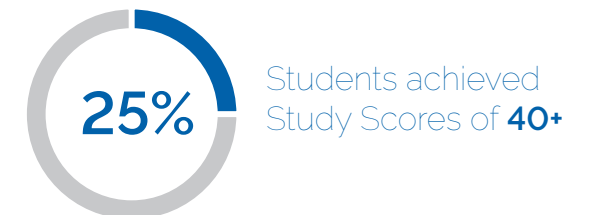
3 **Perfect** Study Scores of 50

36 **Median** Study Score (2019: 37)

36 **Median** Study Score Over 10 Years

88.9 **Median** ATAR (2019: 93.0)

We especially congratulate the **Huntingtower 2020 Dux**, who achieved an **ATAR of 99.7**



Summary of VCE Results

Percent Above 40



Median Study Score



Victorian All Schools Rank

15 **2020**
All Schools Rank

6 **2017**
All Schools Rank

4 **2019**
All Schools Rank

13 **2016**
All Schools Rank

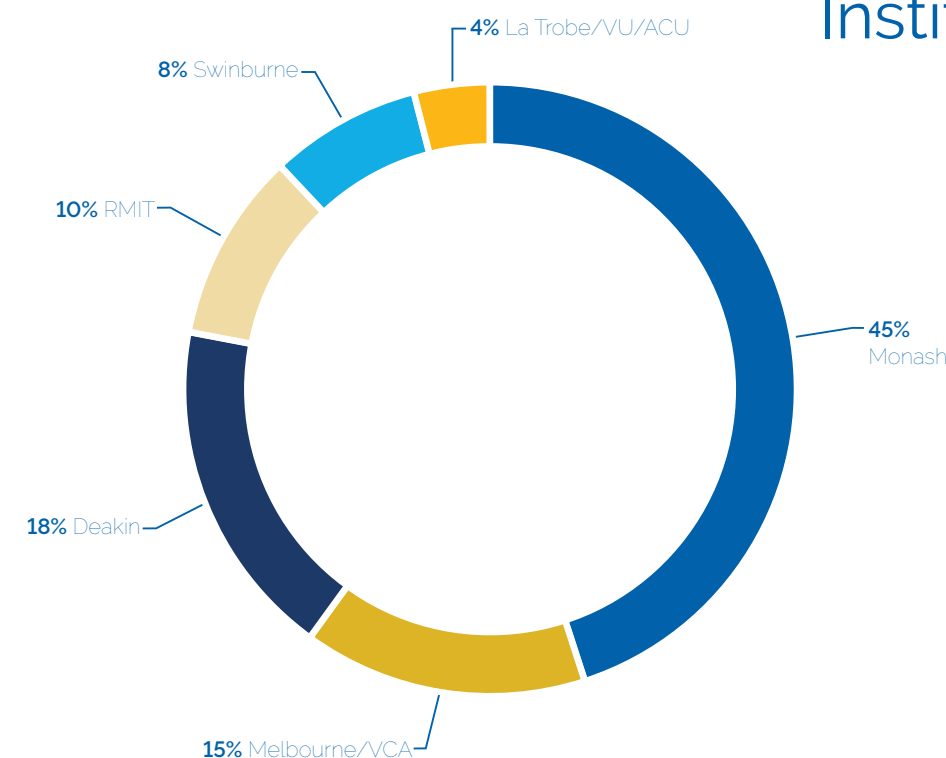
3 **2018**
All Schools Rank

Tertiary Destinations

Huntingtower continues to have a very high placement of students in tertiary education. Huntingtower students all received tertiary offers via the December and January TAC Round Offers.

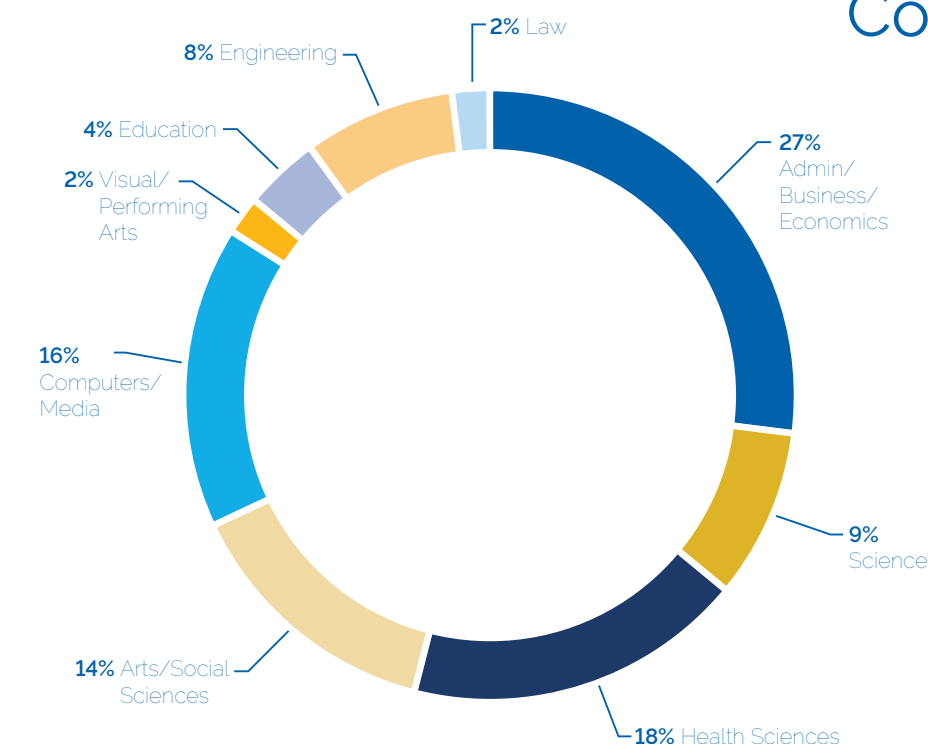
The most popular university choice is Monash University which accounted for 46% of the offers received. Administration, Economics and Business was our most popular career category with 27.4% taking up this option. Health Sciences attracted 18% of our students.

Tertiary Destinations



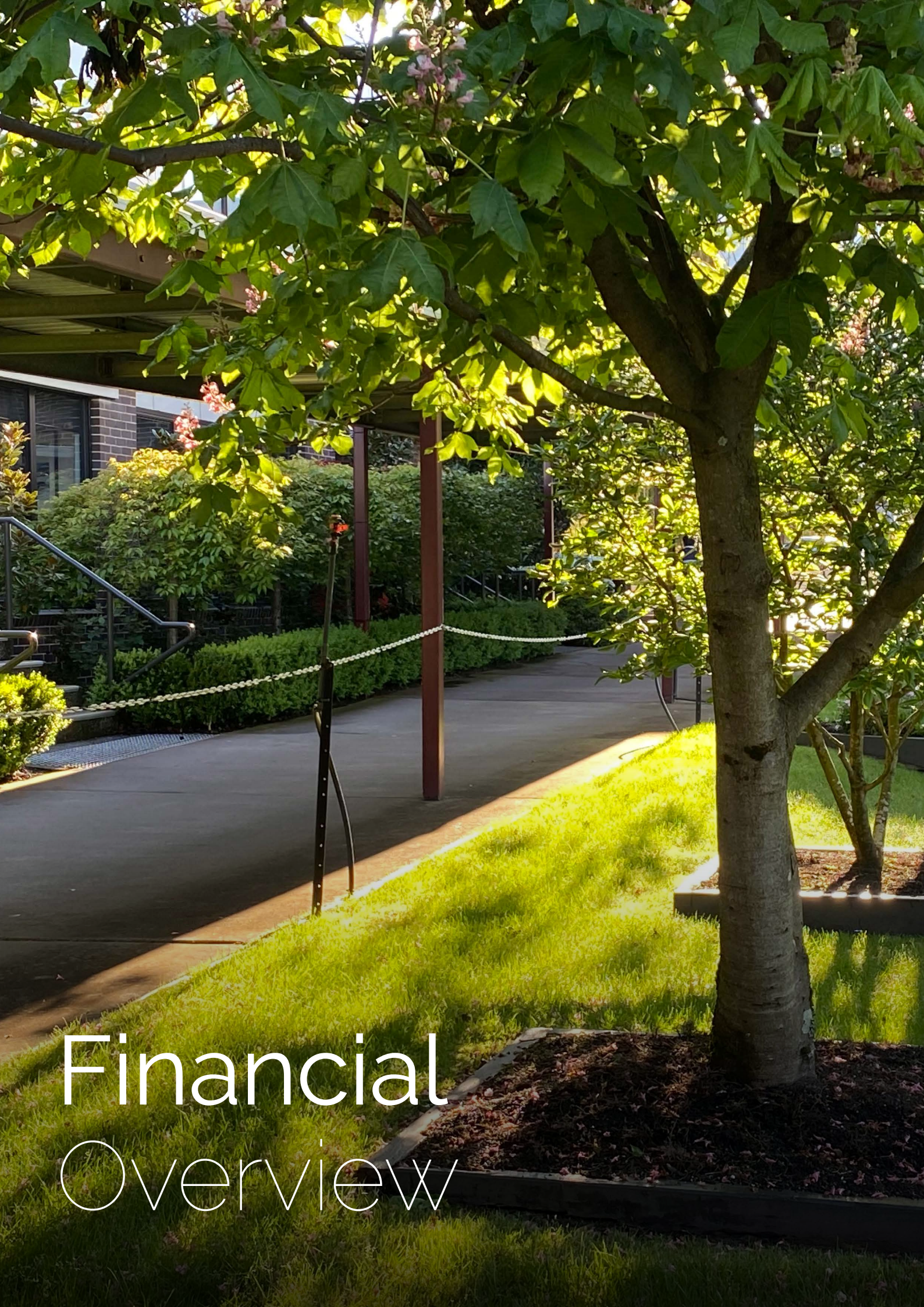
Institute Destinations

- 45% Monash University
- 15% University of Melbourne / Victorian College of the Arts
- 18% Deakin University
- 10% RMIT
- 8% Swinburne University
- 4% La Trobe/Victoria/ Australian Catholic University



Course Destinations

- 27% Admin/Business/Economics
- 9% Science
- 18% Health Sciences
- 14% Arts/Social Sciences
- 16% Computers/Media
- 2% Visual/Performing Arts
- 4% Education
- 8% Engineering
- 2% Law



Financial Overview



Finances in 2020

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition with its accounts being independently audited annually.

The Finance and Administration team is responsible for providing information and process systems to all layers of the School. It continually strives for efficiencies to best utilise the resources available to the School whilst meeting all statutory and compliance needs.

Despite the financial challenges presented with the advent of COVID-19, Huntingtower recorded a financial result for 2020 with a surplus of \$2.78m (2019 \$2.5m). This surplus result reflects the receipt of a generous anonymous donation to support parents in financial hardship due to the impact of COVID-19, married with prudent financial management of expenses and reduced fee levies during the year.

Over the course of 2020, the School maintained student numbers close to 751 with most year levels at or near capacity. The School has been in a strong financial position for many years and 2020 held this position. The School's auditors Ashfords Audit and Assurance has issued an unqualified audit opinion for the year ended 31 December 2020.

The School generated \$4.4 million in net cash from operations during 2020. (2019: \$4 million). This operating cash flow has allowed the School to fund some small capital and refurbishment projects while also remaining prepared for future uncertainty stemming from the impact of COVID-19. In addition the school still provided the students with a high level of educational opportunities and resources.

Capital Works

The School spent \$1.05M on capital works during the year. Some of the key refurbishments included:

- Update of IT equipment to support online learning
- Updating the bathroom and staff facilities in the music centre
- Resurfacing of the hockey field
- Resurfacing of the junior gymnasium floor
- Completion of a new science lab refurbishment

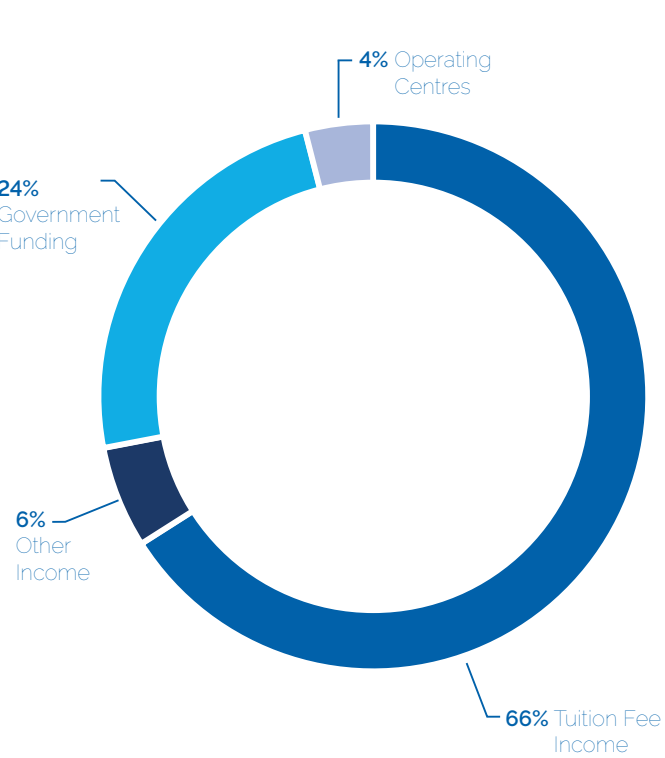
The continued investment ensures both students and staff have access to well maintained and safe spaces for educational programs.



Income

From 2020, the Direct Measure of Income (DMI) method is being used to determine a school communities' capacity to contribute towards the school's operating costs. This calculation directly affects the level of grant funding received from the Government. This is a shift from the previous arrangement which used the socio economic status (SES) score of the area(s) where the students reside.

Tuition fees account for almost two thirds of total income. Government Grants comprise 24% of the School's income with the balance coming from other income such as donations and building fund contributions, trust and Foundation income and income from operating activities such as the HT Uniform shop, the Canteen and HSAC.

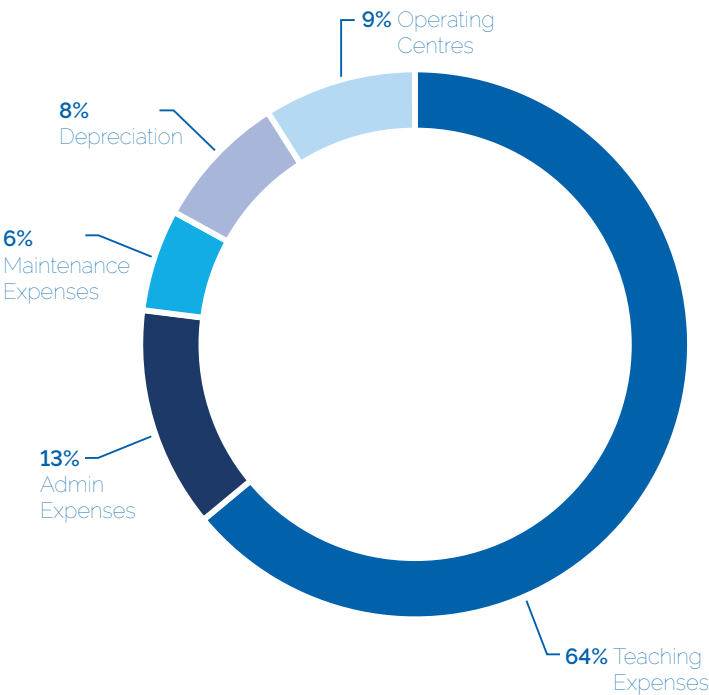


	2020 \$m	2019 \$m
Fee Income	14.4	15.1
Other Income	1.3	1.3
Government Grants	5.2	4.5
Operating Centres	0.8	1.7
Total Income	21.7	22.6



Expenditure

Expenditure was managed effectively and efficiently through established processes. The major components of expenditure are teaching expenses (staff salaries, subject expenses, and student activities) and administration expenses (salaries, overheads, IT expenses).



	2020 \$m	2019 \$m
Teaching Expenses	12.0	12.2
Admin Expenses	2.4	3.1
Maintenance Expenses	1.2	1.2
Depreciation & Interest	1.6	1.6
Operating Centres	1.7	2.0
Total Expenses	18.9	20.1



Know Thy True Self

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