

HUNTINGTOWER

Early Learning to Year 12 Co-Educational School



Huntingtower School Association

2022 Annual Report



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A Message From the Principal



A Message From the Principal

“We must form perfect models in thought and look at them continually, or we shall never carve them out in grand and noble lives. Let unselfishness, goodness, mercy, justice, health, holiness, love – the kingdom of heaven – reign within us, and sin, disease, and death will diminish until they finally disappear.” *Science and Health with Key to the Scriptures* by Mary Baker Eddy p248:26

2022 was a year of gentle re-emergence. Over the year, we let our light shine and we were able to return to a full calendar of events and welcome our community back on campus. We enjoyed camps, carnivals, concerts, sport, productions, interschool competitions, community events and a full calendar year of academic learning. Huntingtower let its collective light shine and by doing so enriched the lives of the community. Through an array of group and individual achievements, Huntingtower has once again, in our humble way, demonstrated our values of Kindness, Respect, and Excellence. An absolute highlight of the year for me were the productions of *Seussical the Musical* in the Junior School and in the Senior School, and also the Gala Music Concert. It was such a joy seeing music and the performing arts return to their full glory.

The Music Department re-emerged from the recent difficult circumstances with a fresh team who brought a new energy. This was evident in the high participation rate in ensembles across Junior, Middle and Senior Schools, with over 260 students participating in the end of Term 3 ‘Gala Concert’.

The Gala Music Concert provided all our Ensembles, Choirs, Bands, and Orchestras with the opportunity to share their musical talents, and the standard was outstanding.

We had 15 active Ensembles rehearsing before and after school every week, and over 150 students taking weekly private lessons through the dedicated visiting music teachers in our Music Department. We were delighted to see the development of new Ensembles in 2022; this included the Men’s Chorale, and the recent formation of the Middle School Strings and Middle School Concert Band which specifically caters for the intermediate levels of experience. In addition, the Jazz Ensemble has received rave reviews.

In Term 3 last year, we saw the return of the ever-popular HOSA Sports Day. We were able to enjoy a wonderful day of sport and reunions. In true Huntingtower spirit, when the game was on, the competition was fierce, however once the games were finished, teams enjoyed a strong bond and great comradery. The sports included tennis, soccer, hockey, table tennis, volleyball, basketball, and netball. The 2022 trophy was awarded to the HOSA & HT Grads.

During 2022, Huntingtower continued to achieve wonderful success in Chess, Debating, Sport and Media with our students winning EISM premierships, State Chess competitions, an array of local and State public speaking and debating awards, and success in Media at a local, State and National level. We also saw our students excel in Mathematics and Science.



An education at Huntingtower is not a filling of the mind, but a journey of self-discovery where everyone is encouraged to reach for their limitless potential and strive for personal excellence. This journey would not have been possible without the remarkable and dedicated staff we have at Huntingtower. Each member of staff demonstrates the highest level of professionalism, love and care for the students and each other. We are grateful for the partnership we share with our parents and community and thank them for their ongoing support and feedback as we work tirelessly to provide their children with the highest quality of education and care.

In August 2022, Huntingtower was named the winner of The Age Schools that Excel Awards for the best school over the last 10 years in Melbourne's East. The Junior School was acknowledged as one of only two schools in Victoria in the top 10 for NAPLAN Nationally over the last decade and the second-best Junior school in Victoria. This independent acknowledgement of the incredible community and culture we have at Huntingtower is well deserved and a testament to the many people who have contributed to our wonderful school over the years.

Our academic achievements remain strong, with Huntingtower being ranked 8th in Victoria. We are incredibly proud of all our wonderful students. At Huntingtower we achieve our results because students and staff share the collective belief that we have unlimited potential. We congratulate the entire class of 2022 and celebrate their diverse talents. They are kind, respectful and strive for excellence in all they do. The Mission of Huntingtower is to be a beneficial presence in the world, to uplift thought and to bless mankind. The Class of 2022 will make our world a better place and we cannot wait to see what they do in the future.

Throughout 2022, we continued to prioritise activities that aligned with our four key strategic directions of:

Priority 1: People & Culture

We will continue to build a safe and positive community that strives for excellence and expresses respect and kindness.

Priority 2: Learning Pathways

We will continue to deliver curriculum, teaching and learning that is engaging and academically rigorous and leads to students' preferred pathways.

Priority 3: Connected Community

We will listen purposefully and build strong relationships with our community through timely communication and genuine interactions.

Priority 4: Places and Spaces

We will build further facilities and environments that support learning and community connection.

In 2023, we will develop a Master Plan to support the School long into the future.

Huntingtower is blessed to have the most dedicated and professional team of staff who combine under one purpose; to love, care for, and provide the best all round education for the students. We are always grateful for the close partnership we share with our parents, and it has been a delight to see them back at events and carnivals. We give our heartfelt thanks to all the parents and extended family members who support our remarkable students with their learning.



Thank you to our amazing group of individuals who form our Parents and Friends committee. It was great to see the return of the much-anticipated Trivia Night and enjoy connecting at the Welcome Picnic. Once again, the P&F coordinated the famous honey drive, provided refreshments at events, supported the Monash Youth Festival and Ball Games and a left their mark with the recent pavers. Our heartfelt gratitude is extended to the Committee for your dedicated voluntary work to support the community.

During every Principal's Assembly, I share my favourite quote from A.A Milne that reminds us that we all have unlimited potential. This year, the students asked me to adapt and extend the quote to also remind us of the love we share at Huntingtower.

As a community we must always remember we are all:

Braver than we believe,

Stronger than we seem,

And smarter than we think.

And loved more than you know.

We look forward to an exciting 2023 ahead

Andrew Houghton
Principal



Who
We Are



We Are Huntingtower

Huntingtower was founded in 1927 as an independent, co-educational school for children of Christian Science families and has a mission to provide a quality education based on firm spiritual and moral principles. Situated in the suburb of Mount Waverley, we cater for students from Early Learning to Year 12 of all denominations.

Our warm, friendly environment, which is underpinned by Christian spiritual values, enables people of all faiths to express their beliefs with confidence. Our teachers are friendly but firm and a rich learning environment has been created so students can be the best version of themselves.

Our school motto is “Nosce te Ipsum” or “Know thy true self”. Huntingtower is a school committed to building community and encouraging students to understand who they are while embracing their unlimited potential. Each student is encouraged to recognise and demonstrate his or her spiritual nature. They are encouraged to express their freedom from limitation and to achieve their best through the power and love of God. This results in very high standards of education at all levels, sub-primary, primary and secondary.



Know Thy True Self



Huntingtower Governance



Huntingtower Board

The Huntingtower Board plays an important role in ensuring the school meets the expected standards of social and financial accountability. In addition, they set the strategic direction of School and ensure the School upholds its values.

President's Report 2022

2022 saw a return to a full curricular and co-curricular calendar: the highlights for me being the junior school production of “Seussical the Musical” and secondary school production of “Matilda” held in the PAC. With over 100 actors, musicians, backstage and front of house helpers, both shows played to sell out audiences. Congratulations to all those involved.

At the end of 2022, Steven Cramer, past student and past parent retired from the Board after serving for over 20 years. Steven brought valuable business insights to the Board and had the skill of looking at problems from a “left of field” angle that often led to a positive outcome.

To replace Steven, Christopher Backman joined the Board in September. Chris studied at The University of Melbourne and obtained bachelor’s degrees in both Property & Construction (Construction Management) and Commerce (Finance). His passion for building led him to forge a career in construction management and development management. Chris will be an asset to the Board as we look at replacing a number of old buildings.

I would like to publicly thank my colleagues on the Huntingtower Board for the time and effort all have put in on a voluntary basis to make sure the school is governed in the best possible way, financially and Spiritually. It is key decisions made by the Board that create the environment for Mr Houghton, his Executive, and all staff to develop curricular and co-curricular programs that enable our students to become a beneficial presence in the world.

Recently, a visiting teacher, whilst walking around the grounds on a sunny day commented to his Huntingtower host about the beautiful atmosphere. The Huntingtower teacher agreed and started to tell him about the work our ground and maintenance staff put in to keep the gardens and lawns in pristine condition. The visitor quickly stopped him and said that whilst the setting was beautiful, he was talking about the people. The staff and students seem so different. There is a level of atmosphere of love and harmony at Huntingtower beyond what he had experienced at other schools.

We get these comments regularly. What do we do that is different? One thing in particular stands out.

Our teachers and staff are encouraged to see and know the student’s innate goodness to be the truth about the student, regardless of what others may say or how the student may behave. To know that right now, the student has no limits, that every student is loved, is loving and is capable of amazing things is a key part of our teaching. Each individual has unlimited value.

Our teachers work to look beyond what appear to be negatives such as anger, failure or disorganisation and instead, see the positive goodness of each child. Mary Baker Eddy, the discoverer and founder of Christian Science writes in “Science and Health With Key to the Scriptures”,

“Hold thought steadfastly to the enduring, the good and the true, and you will bring these into your experience proportionately to their occupancy of your thoughts.”

The more our teachers see kindness, respect and excellence in a student, the more the student will express kindness, respect and excellence.

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This Spiritual view of our students has been fostered and encouraged by all Huntingtower Boards since the school started in 1927. It is the basis of Christian Science. The acknowledgement of our Spirituality creates our atmosphere of love and harmony. This is what I believe our visiting teacher glimpsed.

On behalf of the Board, I thank the staff for their open mindedness and willingness to adopt this Spiritual thought about our students and applaud how they encourage all students to see themselves in the same way: to recognise their true value. Our individual value cannot be determined by others. It is absolute.

Peter Thompson

President – Huntingtower School Association
Chairman of the Board of Huntingtower School

Board Member Biographies



Mr Peter Thompson Board President

Peter Thompson brings extensive business experience in tourism, manufacturing and fashion. He currently owns a men's fashion business with operations in Australia, New

Zealand, the USA and Canada, and his work regularly takes him to China where he has travelled extensively. Career highlights include receiving the NSW government's highest achievement award for services to Tourism NSW and the establishment of the Australian Tourism Data Warehouse.

Peter is a former student of Huntingtower and has four children who are either students or past students. Family contact with Huntingtower goes back to the 1940s. He is the current president of the Huntingtower Old Students Association (HOSA) and has produced, directed and acted in many HOSA theatrical productions.



Mr Christopher Backman Board Member

Christopher studied at The University of Melbourne and obtained bachelor degrees in both Property & Construction (Construction Management) and Commerce (Finance). His passion for building led him to forge a career in construction management and development management. During Chris' career as a construction professional, he has been involved in both the commercial and residential sectors, working on projects ranging from \$0.5m through to \$300m in value. He has project experience from both builder-side and developer/client-side perspectives, having been employed by large commercial construction companies, development management companies and also as a Director of his own company specialising in small to medium property developments and construction projects.

Outside of work, Chris loves spending time with his wife and three boys. He grew up attending Christian Science Sunday School and now takes his boys along as well. He has a love for all sports and his hobbies include cycling, running and supporting his footy team.



Ms Chloë Beattie-Hood Board Member

Chloë Beattie-Hood has a Master of Architecture equivalent, and experience working in educational and residential architecture in four states of Australia. She has a passion for Environmentally Sustainable Design, and for rich learning environments where the imagination is ignited in both work and play. Chloë now works as a Journal-listed Christian Science Practitioner. She delights in inclusive connections with others about well-being, peace, healing and inspiration. Chloë was educated both publicly, and privately at Huntingtower; she lived on campus as a boarder in the 1990s; she later worked in the same Boarding House. She and her husband have two children who have attended both Huntingtower and public school.

On top of her experience as a former Huntingtower student, parent, and staff member, she brings her architectural and Christian Science perspectives to her involvement in the school's Governance. Chloë also enjoys family bike rides, playing violin, learning French, and traveling extensively around the world.



Ms Lynn Bruce Board Member

Lynn's background is in art and design. She trained at RMIT as a Textile Designer and more recently as a Graphic Designer creating brands, exhibitions and marketing material. Lynn has been moving into a caring role, currently training as a Christian Science nurse, and finding it very rewarding.

Lynn Bruce is a former student of Huntingtower whose daughter is now also attending. Lynn's association with Huntingtower goes back two generations and she is always keen to see Huntingtower flourish especially in the arts, sustainability and wellbeing areas.



Mr Steven Cramer Board Member (retired)

Steven Cramer works in strategic marketing, business development and innovation. He was educated at Huntingtower and received his Bachelor of Engineering and Master of Business Administration at Monash University. He has worked for numerous multinational organisations in Australia and globally in a variety of professional roles, the emphasis being on business strategy, change management and marketing communications.

A member of the Huntingtower Board for many years, he is a keen golfer, innovation blogger and a lawn bowls enthusiast. Steven's 3 sons have all attended Huntingtower.



Ms Amanda Dunsmore Board Member

Amanda Dunsmore is the Senior Curator of International Decorative Arts and Antiquities at the National Gallery of Victoria. She was educated at Huntingtower before studying for her BA (Hons) and MA (Research) at Monash University.

Trained as an Egyptologist, she worked for 16 years on archaeological projects in Egypt where she specialised in ancient Egyptian ceramics.

Amanda now works in the field of European decorative arts and when she has the time, she is a keen gardener and cellist.



Ms Amy Haynes Board Member

Amy is the Managing Director and Chief Marketing Officer of the HelloFresh Group in Australia and New Zealand. Amy grew up in Brisbane and was educated at Brisbane Girls Grammar School, the University of Queensland, Lund University and Harvard Business School.

Amy started her career as a business consultant at McKinsey in Melbourne, and worked for an early-stage startup in New York City before joining HelloFresh. She has worked for HelloFresh for nearly seven years, across operations, product development, strategy, marketing and analytics across three continents. While she has spent most of her career in business, Amy has had a long term interest in education, and as a university student, enjoyed teaching science, mathematics and engineering subjects to primary, high school and university students. She is the daughter of a former Huntingtower student. In her spare time, Amy enjoys traveling to new places, yoga and board games.



Mr Nigel Hutchinson-Brooks Hon. Treasurer

Nigel Hutchinson-Brooks was educated at Huntingtower's sister school, Claremont Fan Court, and at Reading University. He held senior executive positions in the State Government and in the Transport, Banking, Property and Aviation industries.

Nigel served as a Councillor at the City of Waverley and as Councillor and Mayor of the South Gippsland Shire Council. He has run his own property consulting business since 1992. He joined the Huntingtower Board in 1987, serving as Chairman from 1999 – 2002. He has served as the Hon. Treasurer since 2003.



Mr James Younger Board Member

James Younger is a group executive with a background in Technology Programs, Financial Services and M&A Consulting. He was educated at Brisbane Boys' College and QUT. He has many years' experience in leadership roles at a number of leading international organisations, leading teams across Australia, New Zealand, Singapore, India, China, Philippines and the United States. Currently his focus is on digital strategy, supply chain process improvement and technology program delivery.

James has three children currently attending Huntingtower and he is married to Gabriel, an ex-school captain. His parents-in-law are also retired teachers from the school, so Huntingtower runs in the family. James has been a boarding house parent and has served on the HOSA committee. Outside of Huntingtower and work, James plays basketball and drums.



Our Students



Demographic

Huntingtower had 772 students in 2022 from Kindergarten to Year 12. Our student body comprised 50% boys and 50% girls. There was 1 aboriginal student who attended the senior school in 2022 and we had 2 international students in the school. English is the primary language spoken at home for 48% of our families followed by Mandarin/ Chinese/ Cantonese for 22% of our families.

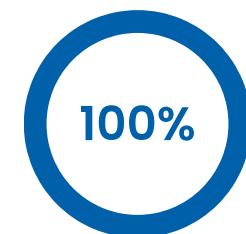
Retention Rate

The student retention rate from Year 9 to 12 was 100%. There were 90 students enrolled in Year 9 in 2019 and of these, 90 were present in the Year 12 graduating class in 2022 (retention rate in 2021 was 90%). The retention rate from Foundation to Year 6 was 63%. Of the 22 children who started in Foundation, 14 were still present in Year 6 in 2022 (retention rate in 2021 was 52%).

772 Students



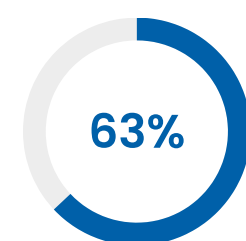
Gender
50% Male
50% Female



Years 9 - 12
Retention Rate



Home Language
48% English
22% Mandarin/Chinese/
Cantonese
30% Other Languages



Foundation - Year 6
Retention Rate



1 Aboriginal Student
2 International Students



Student Wellbeing

Student wellbeing continued to be a focus at Huntingtower in 2022. Students were provided with access to targeted programs and self-development opportunities that enabled skill acquisition in many areas, such as facilitating positive relationships, inclusivity, consent, and drug and alcohol education.

Staff were introduced to the guiding principles of positive education and could explore techniques to help students manage stress and anxiety, as well as strategies for building resilience and fostering positive relationships, which they were further encouraged to model to students. The Huntingtower counselling staff continued to provide high quality services to the student body. They provided ongoing support for clients post-COVID, while also engaging with additional students to support a range of needs.

Data collected via internal student climate surveys showed a high level of satisfaction. Students were surveyed on 3 identified focus areas – Teaching and Learning, Connectedness and Belonging, and Safety and Wellbeing – to gather feedback and identify a range of strengths and opportunities that will inform future planning and development of programs and supports.

Student Survey 2022 - Summary

The survey responses were summarised as follows:

Teaching and Learning

Overall Feedback: Students believe that Huntingtower provides high quality teaching and learning programs.

Connectedness and Belonging

Overall Feedback: Students feel a positive sense of connectedness and belonging at Huntingtower.

Safety and Wellbeing

Overall Feedback: Students feel a positive sense of wellbeing and safety at Huntingtower.

The importance of enhancing school wellbeing practices saw the realignment of Executive roles and the creation of the Head of Wellbeing and Learning Enrichment position, to commence in 2023. This newly formed role provides Huntingtower with an Executive staff member who is responsible for overseeing and guiding the strategic development of areas such as student wellbeing, connectedness and belonging, social-emotional learning, child safety, and learning supports.

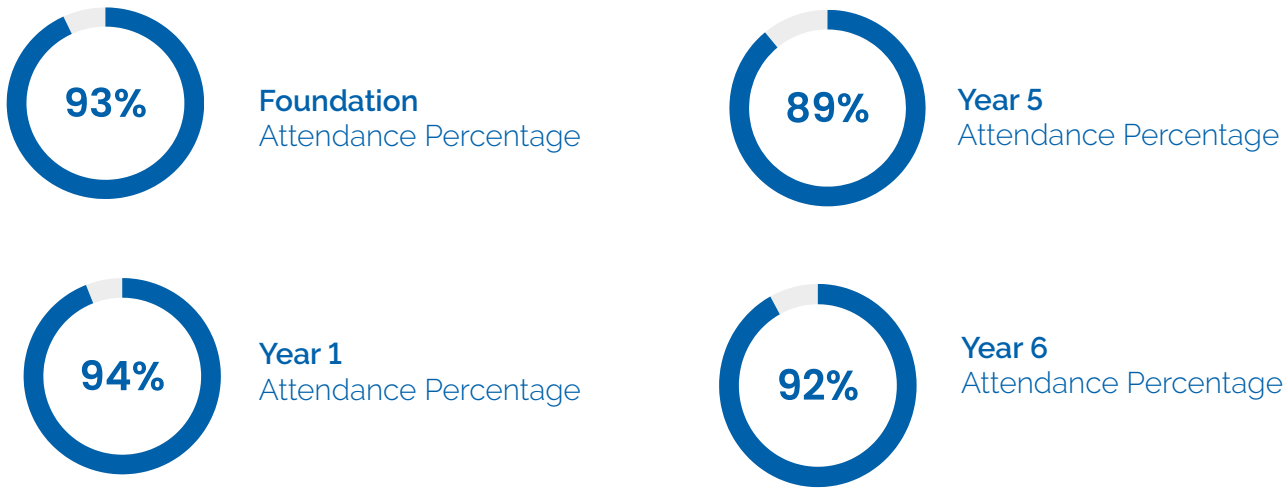
Overall, students displayed and reported a highly positive outlook and high level of satisfaction with their wellbeing at Huntingtower in 2022. The School continues to show its commitment to enhancing the wellbeing of the school community through a supportive, inclusive, and respectful environment.



Student Attendance Rates

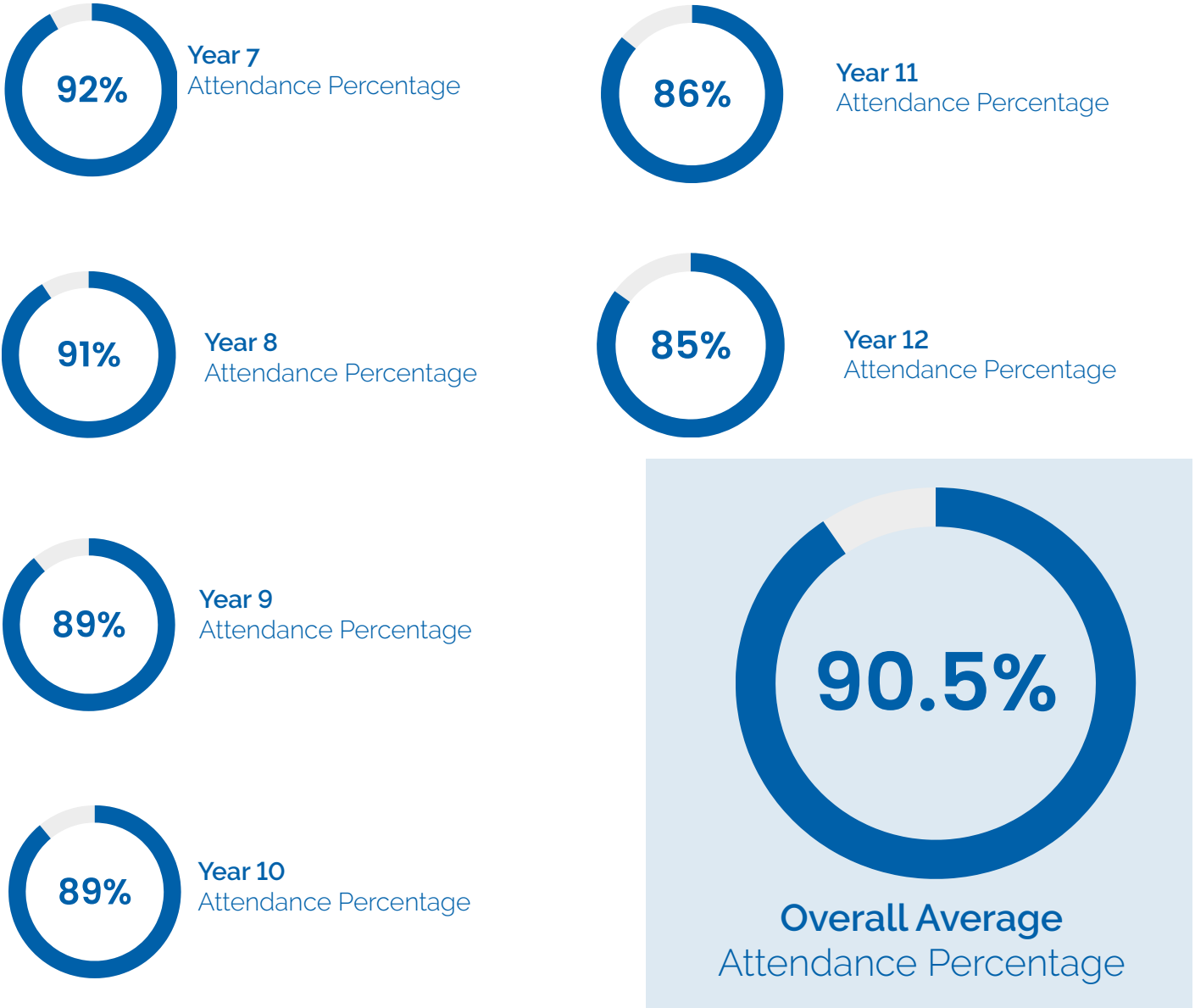
The following procedures are in place for monitoring student attendance:

1. Parents/Guardians are requested to notify the School of their child’s absence and the reason via email or phone.
2. Information received from parents is promptly entered into the School’s database.
3. Teachers mark an electronic roll each period (during online learning the number of periods being marked for attendance was varied to align with the online learning program).
4. Unexplained absences are followed up by an SMS to parents each morning, this process is automated.
5. Responses from parents are entered directly into the School’s database.
6. Pastoral care staff liaise with parents if there are concerns about student non-attendance.





Student Attendance Rates





Community Voice



Our Community

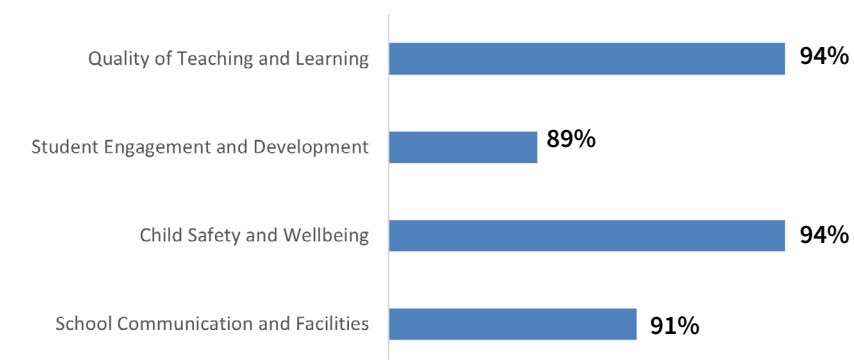
Huntingtower is committed to listening to the views and expectations from the community, parents, and students. Each year the School sends out various surveys to parents and students to provide feedback on a wide range of related education and wellbeing issues.

The feedback from these surveys has greatly assisted the School with its strategic direction planning and enabled continual improvement of the educational experience offered to the students.

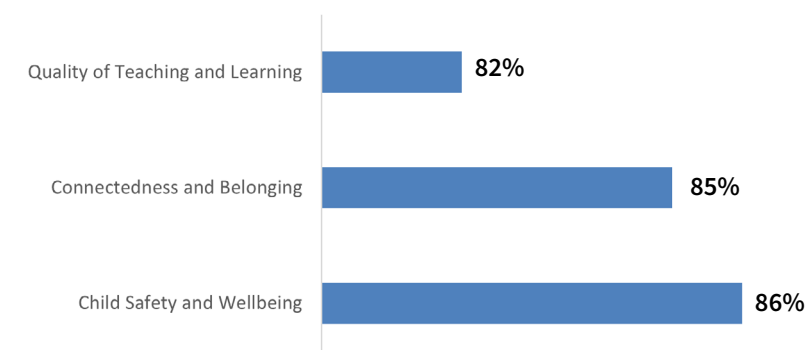
In 2022, 232 parents and 371 senior students participated in surveys and provided their views on various topics including quality of teaching and learning, student engagement and wellbeing, child safety, and general school operations. The results were very pleasing and are summarised below.

The results of these surveys — students, parents and staff — are used to inform the planning and strategic direction of the School.

Parents reported satisfaction levels in the following areas:



Senior School Students reported satisfaction levels in the following areas:





Huntingtower Staff & Professional Development



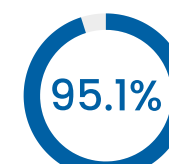
Our Staff

Huntingtower teachers are one of the School's most valuable assets. In 2022 our staff comprised of 65% teaching (including teaching aides) and 35% general staff. There are no staff members that identify as Aboriginal or Torres Strait Islanders.

137 Staff Members



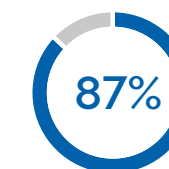
Gender
35% Male
65% Female



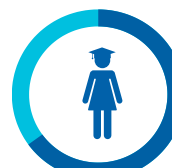
Employee
Average Attendance



Employment Type
53% Full-time
47% Part-time



Employee
Retention Rate



Staff Department
65.1% Teaching Staff
35% General Staff

Professional Learning

Professional learning in 2022 focused on 'Learner Agency'. The idea behind this focus was to help prepare students for an ever changing and complex world where they will need to feel empowered to think with agility; teaching them how to think rather than what to think.

We began our professional learning journey in this area with staff spending a full day with James Anderson who took us through the philosophy behind this approach to learning. It tied together our previous two years of professional learning; wellbeing and formative assessment.

Throughout the year we used our model of professional learning groups meeting weekly to discuss relevant readings and to try to implement new strategies in their classrooms. We focussed on practical strategies to develop learner agency. We introduced collaborative learning, differentiated teaching, explicit instruction, feedback, metacognitive strategies, goal setting, using multiple exposures and worked examples. Each of these strategies is based on clear evidence to support the efficacy of the strategy.

Each teacher had an opportunity to both observe a colleague's class and to be observed and receive feedback from a colleague. The focus of these observations was the implementation of the 'High Impact Teaching Strategies' that we read about during our discussion sessions.

During one of our full staff professional development days, a number of teachers had an opportunity to share what they had gained by changing their practice and developing greater agency within their learners. Sharing of these ideas with staff is always a very successful way of developing a culture of professional support and valuing professional growth.



2022 School Achievements



Music

The Music Department embraced the theme of 'Forward to the Light' with much vigour in 2022. After the unprecedented, forced absence from live performances for over the previous two years, the student musicians emerged into the spotlights with a sense of eagerness and relief.

Our first major concert transpired at the start of Term 2 in the wonderful PAC, as the 'Autumn Ensembles Concert'. This concert featured the five choirs and four instrumental ensembles. This successful event gave no sense of the hiatus that we had all endured, with both the performances and the logistics backstage running seamlessly.

In June there was a series of Solo Recitals given by students of piano, guitar, strings, woodwind, and brass that allowed the students of all standards to experience the exhilaration of once again performing to an audience. In addition, our amazing VCE Music Performance students presented part of their exam programs to a very high standard.

At the start of Term 3 the Junior Strings performed at the Melbourne Schools Music Festival attaining a Gold Award for their fine playing. Soon after many members of the Music Department were deep into the process of rehearsing for the musical 'Matilda', which proved to be a huge success. Following on from this was the Gala Concert, the pinnacle concert for the 2022 ensembles in which every group from Junior Chamber Choir through to Senior Symphony Orchestra entertained a capacity audience. With over 260 performers from Year 5 through to Year 12, this concert was a testament of the hard work that had been taking place in the many before and after school rehearsals all year.

Theatre

Theatre made a triumphant return to Huntingtower in 2022, with a full range of performances occurring throughout the year in every year level across the Senior School. With a passionate class of three, the Year 12 Theatre Studies class took on the enormous task of Shakespeare's classic Macbeth with a twist, opting to utilise the theatrical style of Immersive Theatre, as they ushered the audience through various performance spaces and plunged them into the tragic tale.

The Year 11's accepted the challenge of performing a piece of Expressionist Theatre by Georg Büchner, an un-finishing drama into the life of a man impacted by the horrors of war and those who sought to exploit him.

Sport

Junior School

The Junior School were grateful to have had a more 'normal' year in 2022 and for the traditional sporting events to all go ahead. Years 4-6 students have had opportunities to compete against other schools in interschool competitions with the SDSSA as part of the School Sport Victoria program. Some highlights included:

- The Junior School Athletics teams have won their division in SDSSA for the past five years including this year.
- The Junior School Swimming team have won across both divisions in SDSSA for the past ten years, thanks to Helen Aden and the HSAC team.
- The Junior School Cross Country team have won the interschool cross country 14 times since 2006 including the last six in a row.



Sport

Secondary School

After two years of no regular Sport, Huntingtower came out firing.

We dived into the pool in week 3 for our annual House Swimming Carnival, and didn't look back. The atmosphere at MSAC was electric for all the Swimming Carnivals, especially after winning 3 trophies at the EISM Swimming Carnival, claiming victory for the 14th year in a row.

Our athletes did us proud too, with maximum participation in all three Athletics Carnivals.

Huntingtower won the 'Most Improved School' award at the EISM Division 1 Athletics Carnival, a first for us and we placed 4th overall.

Then came House Cross Country at Jells Park, then to Ruffey Lake for our first experience in the EISM Division 1 competition. Our students were phenomenal, not only at early morning trainings but at cheering and supporting each other throughout the races. We finished in 4th place overall out of 21 schools. This result is extraordinary considering we are competing against schools with three times our student numbers.

This year our senior school students have participated in 15 different sports, with 107 teams competing against 12 other EISM member schools. We have won 19 pennants and came runners up 6 times. We are so proud of our achievements and every Huntingtower student for giving it their all. Finally, the HOSA Sport Day was a huge success, with more than 200 current and past students mingling and enjoying the friendly battle for the Callaway Cup.

Chess

Another exciting year in Chess. We were able to successfully participate "over the board" rather than online in all our major events this year, including House Chess, EISM Chess, State Finals and Nationals. Both of our EISM teams won their respective divisions in the annual EISM tournament, with our Open Secondary team going on to win their State Final and National Final and our Middle Years team finished second in their division at Nationals.

Tournament of Minds

Tournament of Minds involves a team of 7 students from Years 5 and 6 working together to solve a long-term challenge for 6 weeks to present to a panel of judges at the Regional Finals. This year, The Arts long term challenge involved research before developing a creative interpretation in response to the challenge presented to them. There were plenty of opportunities for artistic expression in the form of dance, song, musical instruments, theatre and all forms of the visual arts.

At the regional finals, the Arts team placed first in their division and went on to compete at La Trobe University at state the championship final. The team was given a challenge on the day that they had to solve in 3 hours using cooperative learning, risk taking and creative thinking. We congratulate both teams for their persistence, effort and teamwork throughout the finals.



Debating & Public Speaking

Huntingtower rose to the challenge and had a historic year for debating in 2022.

Starting off the year strong one student made it to the State Final of the Lions Youth of The Year award for her speech on lowering the voting age. We finished 1st and 3rd place respectively in the Rotary Ainger Peck Award, won the DAV Intermediate Public Speaking Competition, and won the Senior Competition. In terms of the DAV Schools Competition, nine of the teams finished at the top of our region and earned a place in the state finals: smashing our previous best results.

Next Huntingtower dominated the British Parliamentary debating competitions. The students won The Intermediate British Parliamentary Competition and the Junior competition. For the AIDPSC Competition, all of our speakers finished in the national top 20, while in the accompanying Speakfest Competition, a student was the national champion while also winning the public speaking category. A very successful year for Huntingtower.

Media

Awards in Media this year included:

STUFFit Film Festival:

Best Experimental
Best Senior Live Fiction
Best Documentary
Best Music Video

Monash Youth Film Festival:

Best Experimental
Best Drama
Best Animation
Best Film
Best Acting

International Youth Silent Film Festival:

Best Editing and 2nd Place



Best Documentary
(STUFFit Film Festival)



Best Senior Live Fiction
(STUFFit Film Festival)



Best Experimental
(Monash Youth Film Festival)



Best Animation
(Monash Youth Film Festival)



Best Documentary
(STUFFit Film Festival)



Academic Success



National Benchmarks (NAPLAN)

National Benchmarks Annual testing at Years 3, 5, 7 and 9 assesses student levels of achievement in Reading, Writing and Mathematics with school results being benchmarked on a National scale.

The tables below summarise this data for the three years 2019–2022. There was no National testing conducted in 2020 due to Covid-19.

Percentage of Students Achieving at or above the National Minimum Standard

Year	Reading			Writing			Numeracy		
	2022	2021	2019	2022	2021	2019	2022	2021	2019
3	100	100	100	100	100	100	100	100	100
5	100	100	100	100	100	100	100	100	100
7	100	100	100	100	100	99	100	100	100
9	100	99	99	97	97	98	100	100	100

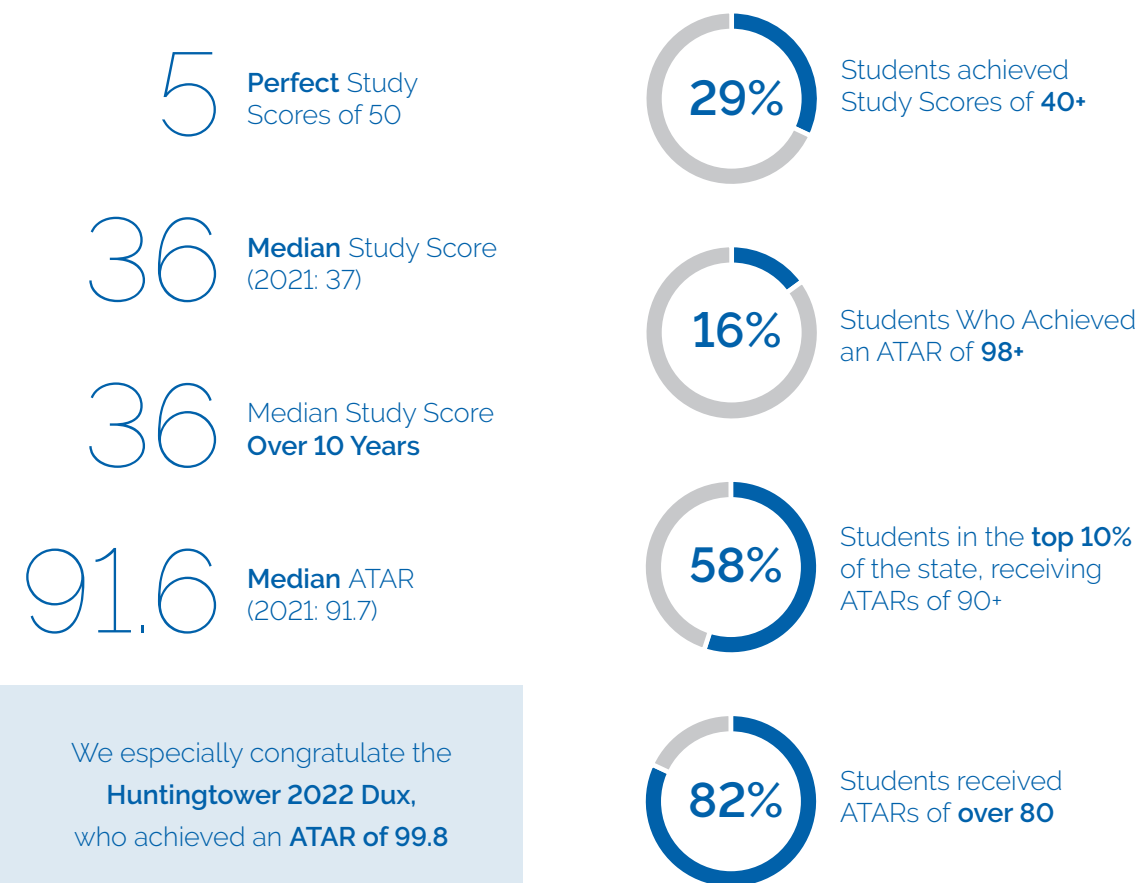
Year	Spelling			Grammar & Punctuation		
	2022	2021	2019	2022	2021	2019
3	100	100	100	100	100	100
5	100	100	100	100	100	100
7	100	100	100	100	100	100
9	100	100	99	99	97	99



VET Performance



VCE Performance



Summary of VCE Results

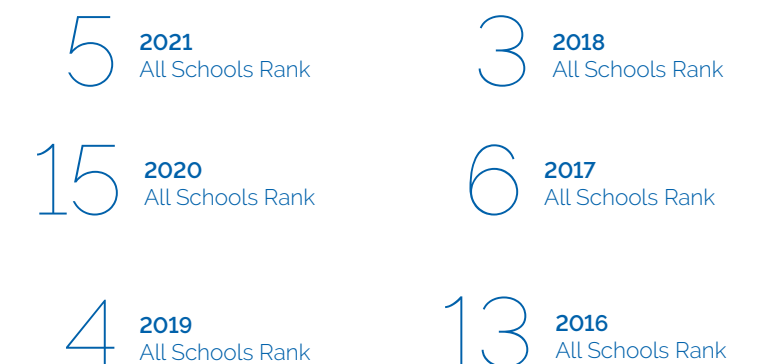
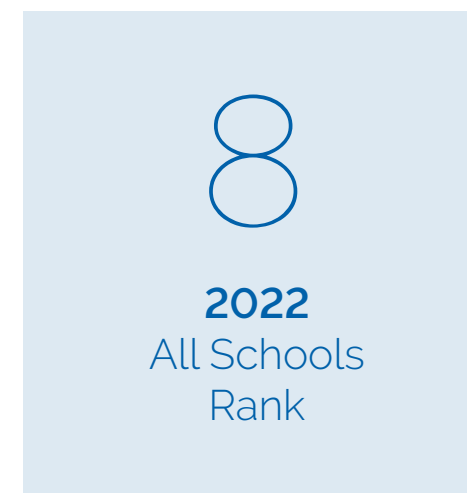
Percent Above 40



Median Study Score



Victorian All Schools Rank



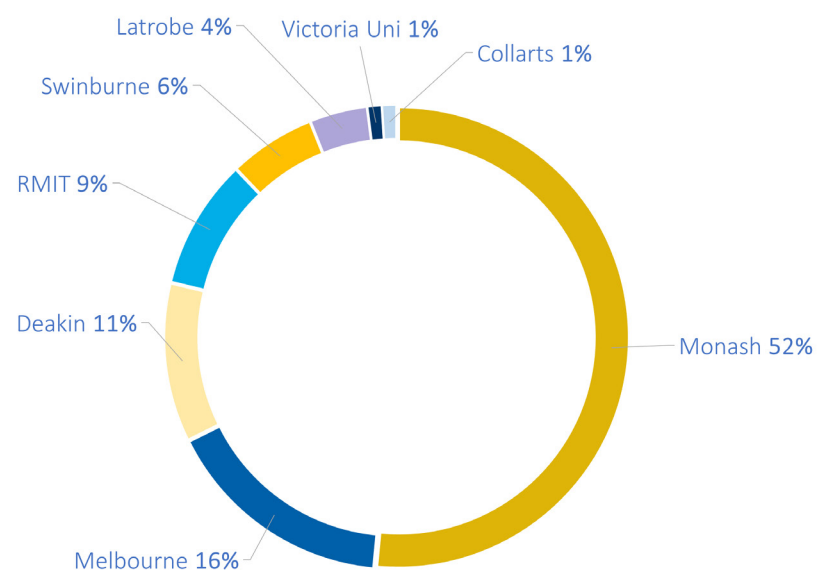


Tertiary Destinations

Huntingtower continues to have a very high placement of students in tertiary education. Huntingtower students all received tertiary offers via the December and January relevant Tertiary Admissions Centre Round Offers.

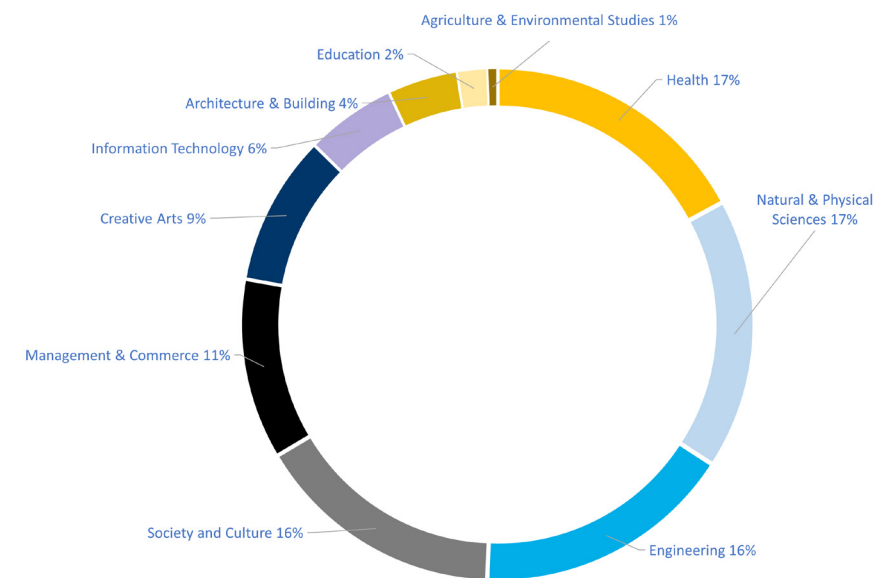
The most popular university choice is Monash University which accounted for 40% of the offers received. Administration, Business and Economics was our most popular career category with 18% taking up this option. Science attracted 14% of our students.

Institute Destinations



52% Monash University
 16% University of Melbourne
 11% Deakin University
 9% RMIT University
 6% Swinburne
 4% Latrobe
 1% Victoria University
 1% Collarts

Course Destinations



17% Health
 17% Natural & Physical Sciences
 16% Engineering
 16% Society and Culture
 11% Management & Commerce
 9% Creative Arts
 6% Information Technology
 4% Architecture & Building
 2% Education
 1% Agriculture & Environmental Studies



Financial Overview



Finances in 2022

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition with its accounts being independently audited annually.

The Finance and Administration team is responsible for providing information and process systems to all layers of the School. It continually strives for efficiencies to best utilise the resources available to the School whilst meeting all statutory and compliance needs.

Over the course of 2022, the School maintained student numbers close to 772 with most year levels at or near capacity. The School has been in a strong financial position for many years and 2022 held this position. The School's auditors Saward Dawson have issued an unqualified audit opinion for the year ended 31 December 2022.

The School generated \$4.64 million in net cash from operations during 2022. (2021: \$5.3 million). This operating cash flow has allowed the School to fund some small capital and refurbishment projects. In addition, the school still provided the students with a high level of educational opportunities and resources.

Capital Works

The School spent \$1.7m on capital works during the year. Some of the key expenditure items included:

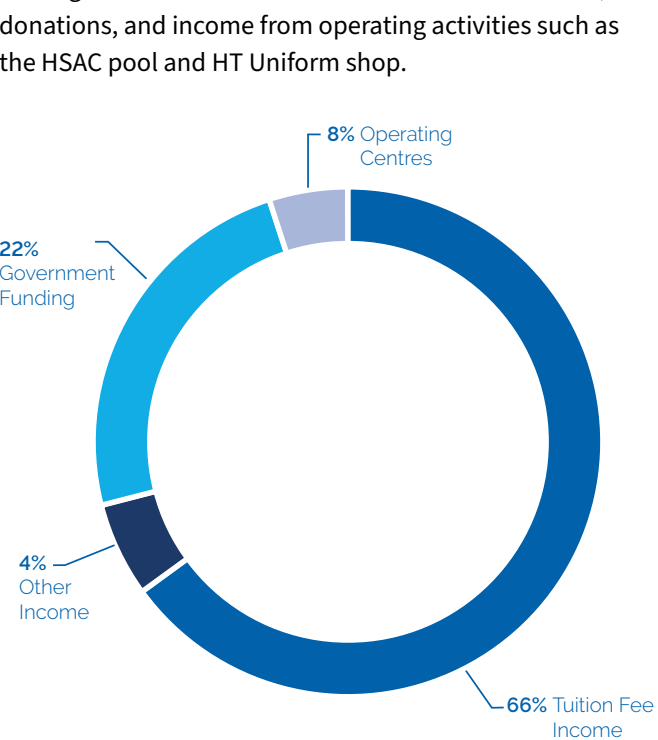
- Refurbishment of the Senior School gymnasium
- Ongoing updates of ICT server and switches
- Solar panels
- New instruments for the Music department
- Sound and light equipment for the PAC

The continued investment ensures both students and staff have access to well maintained and safe spaces for educational programs.



Income

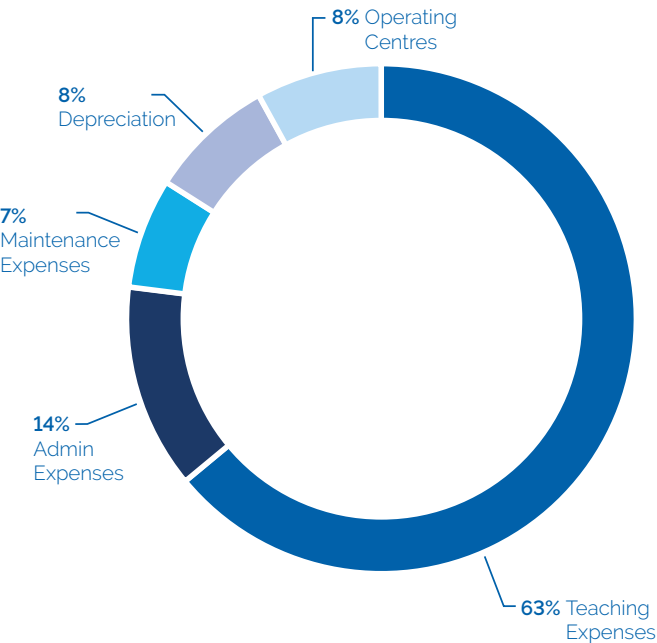
Tuition fees account for 66% of the School’s total income. Government grants comprise 22% with the balance coming from other income such as investment income, donations, and income from operating activities such as the HSAC pool and HT Uniform shop.



	2022 (\$m)	2021 (\$m)
Fee Income	16.3	14.9
Other Income	1.0	1.2
Government Grants	5.5	5.5
Operating Centres	1.9	1.1
Total Income	24.7	22.7

Expenditure

Expenditure was managed effectively and efficiently through established processes.



	2022 (\$m)	2021 (\$m)
Teaching Expenses	13.6	12.4
Admin Expenses	3.0	2.5
Maintenance Expenses	1.5	1.3
Depreciation & Interest	1.7	1.6
Operating Centres	1.9	1.4
Total Expenses	21.7	19.2



Staff Register

Principal

Mr A Houghton MIL, BEd, DipT, MACE, AFIML, MACEL

Deputy Principal

Mrs S Christensen BA(Hons), DipEd

Vice Principal

Ms M Beal BA, DipEd

Head of Middle School

Mr D Owens MEd, GDipEd, BSc

Head of Junior School

Mrs S Swan BEd MEdStud

Director of Business Operations

Mrs T Parkyn Bbus(Acc), CA

Secondary School Teaching Staff

Mr P Amos MEd, GradDipInstDesign
Ms R Amsha Bsc, GDipEd
Miss R Anstee BFoSciTech, Mtch
Ms T Ardiyanti BA, MTch
Ms I Banerjee BSci(Hons), GDipEd
Ms B Baynham BEd(Sec)
Ms C Benavides BSc, DipEd
Mr T Bockman BPerfArts, PGDipEd(Sec)
Mrs L Bos BSci(Hons), DipEd MACE
Ms M Busby BEd
Mrs J Deubel BEd
Mrs J Dickson BEd
Mr T Do BSc, MTch
Ms J Douglas BEd
Mr R Doxey BAppSci, DipEd
Mr A Drennan BA(Hons), DipEd
Ms S Evangelista BPharm, MEd
Ms J Gardiner BA, DipEd
Mrs E Georgakopoulos BEd
Ms T Goddard BSc, MTch
Mr N Hamer BSci(Hons) PGCE
Mr G Hellard GradDipEd(Sec) MEngSc BE
Mrs B Hender BSc, DipEd, GradDip(EdSt), GradDip(SpecEd)

Ms D Holden MTch, BA
Ms A Howard GCCarDevPract, BAppSci, BTch
Mr S Jenkin BEd
Mr R Jones BA, HDE, BEd, MSocSc
Mr D Lees BVisArts, Med
Ms M Lopez BA(Hons), MA DipEd

Mr M Mazzaferri BEd GradDip Computer Science
Mr M McDonald BA(Hons) LLB(Hons) MTeach
Ms O Morazzani BA, BTch
Mr T Morgan-Richardson MTch, BSc
Mr D Mowat DipArts(Mus), GDipEd
Ms T Nguyen BEd, BSc
Ms A O'Hanlon BSc, DipEd
Ms C Ohlert BA, MTch
Mr L Parsons BA, DipEd
Ms J Pavey BA(Hon), DipEd GradCert TESOL
Mr B Pearce Bsurv, DipEd
Mrs M Power BEd, GCert (GraphicDesignPractice)
Ms T Reynolds BSc, BEd
Ms S Rossiter MEd, BEd, BSc
Mr S Sakellaridis BA(Hon)
Ms A San Martin PGDipEd(Sec), PGDipTchEngSecL, BA
Mr A Sankey BA, BSc, DipEd, MA MBusAdmin
Ms K Sharp MEd, BSc, DipEd
Mr R Shave BCOM, MEd, DipEd
Mrs T Sheehan BEd
Ms K Sims GDipEd, BMu
Mr A Smale BSc, MEd
Mr J Smart BEd, BSc
Mrs C Smith BSci(Hons), DipEd
Mr D Smith MPOL, BBioSci, GCert(Humanities), GDipEd
Mrs S Storey BA(Hon) PGCE Dip Theology
Mr T Survi BEd, Dip CLIL
Mr S Tan BSc
Ms L Trevaskis BA, BEd, MSpecEd
Mr C Warner BA, MTch
Mrs S Wilson BEd, Dip Arts (Theatre Technology)
Mr A Wroe BSci(Hons), PGCE
Mr S Zhou BA, GDipEd

Junior School Teaching Staff

Ms C Bateman DipEd(Prim) GDip (Health)
Mr J Christensen BEd(Prim)
Mrs J Clapp DipTch(Prim), GCertEChildTch
Mrs M Cole BEd
Ms S Cummins Bed(Prim)
Ms C Flood DipTch & EC GDipSpecEd
Ms A Ho BA, BTch(Prim)
Mrs R Jenkin MEd, DipEd GCertSpecEd
Ms J Knight BA, BTch, MSchLdship
Mrs S Kouvelis BEd
Ms C Major Gough Bed, Bmu
Mrs G Nix BA(Hon), PGCE
Mrs C Schokman GDip(Sec) ADCC, DipRE, BASoc&Pol

Junior School Teaching Staff

Ms R Sinclair BEd
Ms R Wallace BEd(Prim)
Ms K Watson BBioSci, PGDipEd(Prim)
Ms K Williams BTeach(Prim) GCeLearning, GCTESOL, MICTEd

ELC Teaching Staff

Mrs G Cutler BA, DipEarlyChEd

Secondary School Teaching Aide Staff

Ms M Anderson BAFineArts, CertEd
Ms G Emmerson
Ms E Womersley BEd, MAppSci

Junior School Teaching Aide Staff

Ms H Aboulhosn BEarChildStud, DipChildServ
Ms K Eastham AssocDipSocS
Ms K Prince BEd

Wellbeing Staff

Mrs V Close BSW, Cert RT, Cert SFBT
Ms J Gorander BBSc, GDipAPsy, RegPsychologist

Library Assistant Staff

Ms J Barlow BSocSci GCertInfoTech
Ms M Mullan DipLibIS
Ms J Willow DipLibIS

Performing Arts Centre / AV Staff

Mr J Harper
Mr T Jansen

Maintenance Staff

Mr D Bortoli
Mr G Di Rienzo
Mr R Moran
Mr M Withers

After School Care Staff

Ms G Kitchingman
Ms S Thompson

ICT Staff

Mr B Gardiner
Mr D Sheppard
Mr D Subasinghe

HSAC Staff

Ms H Aden
Ms K McIntosh
Mr B Powell

Canteen Staff

Mrs J He
Mrs M Hunt
Mrs J Wijaya

Administration Staff

Mr C Doyle
Ms S Franklin
Mrs S Goodwin
Mrs J Growse
Mrs D Halupecki
Mr G Hardcastle
Ms J Hetherington
Mrs A Hou
Mr I Key
Mr J Kitchingman
Mr R Kitchingman
Ms L Koffybeg
Mrs J Lean
Ms J Lovel
Ms D Maddaford
Mrs S Nuroo
Ms J Prudon
Mrs T Parkyn
Mrs E Rulton
Ms G Thompson
Mrs V Schwab

HT Uniform Shop Staff

Mrs C Bradwell
Mrs L Forbes

Instrumental Music Staff

Ms C Berlin
Ms M Bramble
Mr J De Graaf
Mr A Efron
Mr S Falk
Mr M Guerrini
Ms S Hatton
Mr M Kneale
Mr S Lee
Mr D Levit
Ms SJ Lewendon-Lowe
Mr L Sasson
Ms K Sellmer
Ms S Thiagarajah
Ms J Tsai



Know Thy True Self

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